

Part One: Reading.

(15 pts)

Comprehension

(08 pts)

Read the text carefully and do the activities below:

A steep rise in malnutrition among children in the Gaza strip poses grave threats to **their** health, according to a comprehensive new analysis released by the Global Nutrition Cluster.

As the ongoing conflict in the Gaza Strip enters **its** 20th week, food and safe water have become incredibly scarce and diseases are rife, compromising children's nutrition and immunity and resulting in a surge of acute malnutrition. 1 in 6 children under 2 years of age are acutely malnourished. 90 percent of them have consumed two or less food groups in the previous day and the food they do have access to is of the lowest nutritional value which puts them at highest risk of medical complications and death unless they receive urgent treatment.

"Hunger and disease are a deadly combination," said Dr Mike Ryan, Executive Director of WHO's Health Emergencies Programme. "Hungry, weakened and deeply traumatised children are more likely to get sick, and children who are sick, especially with diarrhea, cannot absorb nutrients well. It's dangerous, and tragic, and happening before our eyes."

According to UNICEF, WFP and WHO; Children need continuous access to healthy foods, clean water and health and nutrition services. For that to happen, we need decisive improvements on security and humanitarian access, and additional entry points for aid to enter Gaza. An immediate humanitarian ceasefire continues to provide the best chance to save lives and end suffering.

Children's lives threatened by rising malnutrition in the Gaza Strip.19 February 2024. www.unicef.org

1. Write the letter that corresponds to the right answer.

A. Malnutrition among children in the Gaza strip poses graveto their health.

- a. menaces b. reassurances c. facilities

B. Food andwater have become incredibly scarce.

- a. tainted b. unclean c. pure

C., weakened and deeply traumatised children are more likely to get sick.

- a. overweight b. ill c. unfed

2. Answer the following questions according to the text.

- a- Are the minority of children in Gaza malnourished? Justify
b- What are the effects of eating too little nutritional values on children life?
c- How can we stop suffering in Gaza?

3. Reorder the following ideas according to their appearance in the text.

- a- Famine and illnesses endanger children's life.
b- Suggested measures to access food to children.
c- Most children under the age of two are malnourished.

4. Find what or who the underlined words in the text refer to.

- a) **their** (§1) b) **its** (§2)

B/ Text Exploration (07 pts)

1. A. Find in the text words or phrases that are opposite in meaning to the following.

a- produced (§2) : b- secure (§3) :

B. Divide the following words into roots and affixes .

malnourished - treatment - incredibly

<i>Prefix</i>	<i>Root</i>	<i>Suffix</i>

2. Ask questions about the underlined words.

a. Hungry, weakened and deeply traumatised children are more likely to get sick.

b. Children need continuous access to healthy foods.

c. Food and safe water have become scarce in the Gaza Strip.

3. Underline the silent letter in the following words.

who - enter - overweight - listen

4. Fill in the gaps with words from the list below.

lives - end - health - due to

There is a high risk that malnutrition will continue to rise across the Gaza Strip ...(1)... the alarming lack of food, water and and...(2)... nutrition services. If the conflict doesn't...(3)...now, children's nutrition will continue to plummet, leading to preventable deaths or health issues which will affect them for the rest of their ...(4)...

Part Two: Written Expression: (05 points)

Choose ONE of the following topics

Topic One:

A United Nations-backed report says that the entire 2.3 million population of Gaza is facing crisis levels of food insecurity, hunger and the risk of famine is increasing each day. Write an article of about 80 to 120 words for the locale newspaper in which you denounce the nutritional situation in Gaza and urge the civil world to take actions to solve these problems before it's too late.

Make the best use of the following notes:

- additional entry points for aid to enter Gaza .
- bringing quality food, essential nutrition supplies and water .
- fewer restrictions on the movement of humanitarian workers.

Topic Two:

After watching a catchy advert for a Samsung mobile, you decided to buy this latter. One week later, you discovered that the mobile was not original. Write a letter of complaint of about 80 to 120 words to the local store manager to ask for a resolution.

Sign the letter as **Laila chabani**

Store Manager's address: 13th street Elmodjahideen, Costantine.

Your address: city 201 El Salaam , Costantine.

GOOD LUCK

العلامة		الموضوع : Malnutrition Among Children in the Gaza Strip															
مجموع	مجزأة																
15pts 8pts 1.5	0.5×3	Part One: Reading A/ Comprehension: 1. A) a – menaces B) c – pure C) c – unfed 2. Answering questions: b) No, they are not. / No, the majority of children are malnourished. Justification : -1 in 6 children under 2 years of age are acutely malnourished. 90 percent of them have consumed two or less food groups in the previous day. c) - Highest risk of medical complications - death- hunger – diseases- malnutrition.. (Accept any other answers related to the effects of eating too little nutritional values in the text) d) Decisive improvements on security and humanitarian access, and additional entry points for aid to enter Gaza. An immediate humanitarian ceasefire continues to provide the best chance to save lives and end suffering. 3. Reordering the sentences according to their appearance. c - a - b 4. Cohesive markers: their (§1): children b) its (§2) the ongoing conflict in the Gaza Strip															
3.5	1 0.5																
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	1																
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7pts		B/ Text Exploration: 1. A. Opposites : a- produced (§2) : consumed b- secure (§3) : dangerous B. Morphology:															
1	0.5×2																
1	0.5×3	<table border="1"> <thead> <tr> <th><i>Prefix</i></th> <th><i>Root</i></th> <th><i>Suffix</i></th> </tr> </thead> <tbody> <tr> <td>mal</td> <td>nourish</td> <td>ed</td> </tr> <tr> <td>////////</td> <td>treat</td> <td>ment</td> </tr> <tr> <td>////////</td> <td>incredible</td> <td>y</td> </tr> </tbody> </table>				<i>Prefix</i>	<i>Root</i>	<i>Suffix</i>	mal	nourish	ed	////////	treat	ment	////////	incredible	y
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3	1×3	2. Asking questions: a. Who are more likely to get sick? b. What do children need? c. Where have food and safe water become scarce?															
1	0.25×4	3. Phonology : Silent letters <u>wh</u> o - ente <u>r</u> - overwe <u>igh</u> t - list <u>e</u> n															
1	0.25×4	4. Gap filling: due to - health - end - lives															
5pts		Part two : Written expression <table border="1"> <thead> <tr> <th>Criteria</th> <th>Relevance</th> <th>Semantic coherance</th> <th>Correct use of English</th> <th>Excellence(vocab & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Common stream</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>				Criteria	Relevance	Semantic coherance	Correct use of English	Excellence(vocab & creativity)	Final score	Common stream	1	1	2	1	5
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