



FEBRUARY :2023	Level: 3ASL	Duration : 2h
<u>SECOND TERM ENGLISH TEST</u>		

Part One: Reading.**(15 Points)****A- Comprehension:****(07 pts)**

Read the text carefully then do the activities.

Corruption in the health sector can mean the difference between life and death. Poor people are the most affected. Medical staff can charge unofficial fees to attend to patients. They may demand bribes for medication which should be free. Corruption also costs lives when fake adulterated medications are sold to health services.

Without governmental control, public funds can easily disappear. World Bank surveys show that in some countries up to 80 percent of non-salary health funds never reach local facilities. Ministers and hospital administrators **who** embezzle millions of dollars from health budgets, or accept bribes give bad reputation to qualified medical staff. Stolen funds also hamper efforts to beat major health challenges, such as Malaria and HIV/ AIDS.

Governments need to publish detailed health budgets and financial information to be understood. As a result, we can track funds and prevent them from being stolen. Health workers need adequate pay and guarantees that salaries will reach them on time. Governments need to tackle counterfeit drugs at source.

At the local level, we all have an important role to play. **We** must demand accountability from health professionals and administrators. We can scrutinize clinic or hospital budgets. Or make sure we are aware of official charges for free services. We must also demand public consultations over health services, and to ensure equal opportunities.

<http://www.transparency.org/topic/detail/health>

A/Comprehension: (07pts)

1. Circle the letter that corresponds to the right answer.

The text is taken from: 0,5

- a) a web site b) a book c) a newspaper report

2. Say whether the following statements are true or false .Write t or f next to the letter corresponding 2pts

- a) Corruption affects mostly the poor.
b) People can be asked for a bribe in order to have health care.
c) Governments can't fight funds disappearance.
d) We don't have to know about hospitals budget to ensure good health care.

3. In which paragraph is it mentioned that health workers should be well paid in order to stop bribery? (.....§) 0,5pt

4. Answer the following questions according to the text. 3pts

- a) What unethical behaviours are committed by the medical staff?
b) How can governments fight funds disappearance?

- c) Is it possible for people to improve health services at the local level?
 5. **What or who do the underlined words refer to in the text? 1pt**
 a) who (§2) b) We (§4).....

B/Text Exploration :(08pts)

1. **Find in the text words that are opposite in meaning to the following.1,5pt**
 a) genuine (§1) ±..... b) insufficient (§3) ±..... c) unconscious (§4) ±
2. **Complete the chart as shown in the example.1,5 pts**

Verb	Noun	Adjective
e.g.: to corrupt	corruption	corrupt
to need
.....	qualified
.....	difference

3. **Combine the pairs of sentences using the connectors provided. Make the necessary changes.3pts**

Such... that - providing that - in order to - so...that

- a) Corruption is widespread. It is hard to eradicate corruption.
 b) We stop corruption. We cooperate with the government.
 c) Corruption is a dangerous phenomenon. It undermines economic development.

4. **Classify the following words according to the pronunciation of their final “s”. 1pt**
 bribes - services - fakes - challenges

/s/	/z/	/ɪz/

5. **Reorder the following sentences to make a coherent paragraph.1pt**
 a) For example, the illegal act implying money
 b) Corruption threatens people and their governments.
 c) which is called bribery remains a danger
 d) Because it destroys both faith and state.

Part Two: Written Expression (05pts)

Write a composition of about 100 words on one of the following topics.

Either topic one: Fighting corruption is not the duty of government only. It is the duty of citizens as well.

- Write composition in which you say how you can, as a citizen, fight corruption.
- Use the following notes:
 - Keep your probity and integrity.
 - Not to be involved in corrupt affairs.
 - Be an honest citizen and servant.
 - Join anti-corruption organizations.

Or topic two: “Some people think that the world of business is a jungle and that ethics has nothing to do with”.

Write a composition of about 100 words stating your arguments for or against this point of view.

Best of luck!

Answer Sheet

First Term Examination

Part one : Reading : (15pts)

A/Comprehension: (07pts)

1-The text is taken from: a) a web site (0,5)

2- true or false (02pts)

a) true b) true c) false d- false

3- (§ 3) (0,5)

4-Answering questions. (03pts)

- a) Embezzling millions of dollars from health budgets, accepting bribery, stealing funds.
- b) Gvts can fight funds disappearance by publishing detailed health budgets and financial information
- d) Yes, it is possible

5- Reference Words (01pt)

a) who (§2) → **ministers and hospital administrators** b) We (§4) → readers/patients

B/Text Exploration:(08pts)

1.opposite.(1,5pt)

a) genuine (§1) ± fake b) insufficient (§3) ± adequate conscious (§4) ± aware

2.Completing the chart.(1,5pt)

Verb	Noun	Adjective
e.g.: to corrupt	corruption	corrupt
to need	Need/ needer	Needed/needful/needless/needy
To qualify	Qualification/qualifier/qualifying	qualified
To differ/ differentiate	difference	different

3.Combining the pairs of sentences.(03pts)

- a) Corruption is **so** widespread **that** it is hard to eradicate corruption.
- b) We **will stop** corruption **providing that** we **cooperate** with the government. **Or**
 * **Providing that** we **cooperate** with the government, **we will stop** corruption **Or**
 * We cooperate with the government **in order to** stop corruption.
- c) Corruption is **such** a dangerous phenomenon **that** it undermines economic development.

4.the final "s".(01pt)

/s/	/z/	/ɪz/
fakes	bribes	Services,challenges

5.Reordering sentences.(01pt)

1	2	3	4
b	d	a	c

Part Two: Written Expression (05pts)

criteria	relevance	Sementic coherence	Correct use of English	Excellence(vocabulary and creativity)	Final score
	1	1	2	1	5