



2. Complete the following table:

Verbs	Nouns	Adjectives
..... To waste .....	pollution ..... .....	..... ..... alive

3. Complete sentence (b) so that it means the same as sentence (a).

- 1/ a) Pesticides and other chemicals have contaminated our food.  
b) Our food .....
- 2/ a) Our rivers are polluted by industrial chemicals  
b) Industrial chemicals .....
- 3/ a) Pollution caused a lot of diseases.  
b) A lot of diseases .....
- 4/ a) We must make decisions to preserve nature.  
b) Decisions .....

4. Classify the following words according to the number of their syllables.

pollution - breathe - streets - city - chemicals - trashes

One Syllable	Two Syllables	Three Syllables

5. Reorder the following sentences to get a coherent paragraph.

- a) If we don't save the Earth now
- b) Without the Earth we have nowhere to live,
- c) maybe our children might not be able to see it for long.
- d) along with many other organisms.

Written Expression:

Write a short paragraph in which you tell us about your dream to live in a clean city.

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.....

.....

**If You Can't Clean Your Surrounding  
Then Don't Make it Dirty**

## SECOND TERM ENGLISH TEST

Read the text carefully then do the activities.

The environment is everything that surrounds us, plant, animal, country, air, water....The environment of a town with its traffic, its noise and polluted smells, where everyone is on top everyone else, is a far cry from that of the countryside with its fields and crops, its wild and domestic animals and its feeling of spaciousness.

Ecology is the science of how living creatures and plants exist together and depend on each other on a local environment. Where an environment is undisturbed, the ecology of an area is balanced, but if a creature is exterminated, or an alien species is introduced, the balance of nature will be disturbed.

Man is a part of the environment and has done more to upset the ecology during his short life on earth than any other living creature. He has done this by his ignorance, and his careless wastefulness. He has poisoned the atmosphere and polluted both land and water, he has wasted the earth's natural resources with no thought for the future, and he has thought out the most devastating ways of killing his fellow men and every other sort of life at the same time.

Since man has done so much damage, it is up to man to try to put matters right - if it is not already too late. If there is to be any remedy for our ills, that remedy ultimately lies in the hands of the young, and the sooner they start doing something about it, the better.

### A/Comprehension:

1. Choose the most suitable title for the text.

- a) Pollution of land and water                      b) Man: Destroyer of Nature                      c) The killer of animals.

2. Say whether the following statements are "true" or "false".

- a) The environment of a town is the same as that of the countryside. False  
 b) There is no relation between ecology and environment. False  
 c) The most damage to the earth has been done by human beings. True

3. Reorder the following ideas according to their occurrence in the text.

- a) Man has to find solution to his bad actions. 04  
 b) The environment is everything in our life. 01  
 c) Man has created problems to nature and the environment. 03  
 d) Ecology is the science that tries to protect the balance of nature. 02

4. Answer the following questions according to the text.

a) Can the introduction of new creatures disturb the environment? Justify.

Yes, it can. If a creature is exterminated, or an alien species is introduced, the balance of nature will be disturbed.

b) Who is the main responsible for the extinction of animals and plants?

Man is the main responsible for the extinction of animals and plants

c) Why is man responsible for finding solutions to the ecological problems?

Man is responsible for finding solutions to the ecological problems because he has done so much damage, it is up to him to try to put matters right

5. Who or what do the underlined words refer to in the text?

a) its (§1) a town

b) his (§3) man

c) they (§4) the young

**B/Text Exploration:**

1. Find in the text words which are closest in meaning to the following:

a) contaminated (§1) = polluted

b) region (§2) = area

Find in the text words which are opposite in meaning to the following:

a) artificial (§3) ≠ natural

b) worse (§4) ≠ better

2. Complete the following table:

Verbs	Nouns	Adjectives
To solve	solution	Solved
To endanger	Danger	Dangerous
To protect	Protection	protective

3. Complete sentence (b) so that it means the same as sentence (a).

1/ a) People destroy a lot of forests.

b) A lot of forests are destroyed by people

2/ a) Man has wasted the earth's natural resources.

b) The earth's natural resources have been wasted by Man

3/ a) Various creatures were killed by human beings.

b) Human beings killed various creatures

4/ a) The environment should be protected by us.

b) We should protect the environment

4. Classify the following words according to the pronunciation of their final 's'.

resources - plants - animals - crops - damages - creatures

/s/	/z/	/ɪz/
Plants - crops -	Animals - creatures	Resources - damages -

5. Fill in the gaps with words from the list.

conserve - protecting - damage - existing

Environmental protection is the practice of protecting the natural environment by individuals, organizations and governments. Its objectives are to conserve natural resources and the existing natural environment and, where possible, to repair damage and reverse trends.

*Let's nurture the nature  
So that we can have a better future*