

The Third Term English Examination

**PART ONE: READING**

Read the text carefully then do the following activities.

During the past decade there has been a considerable increase in the number of natural disasters which have caused hardships in many countries. Disasters are not confined to particular regions nor do they discriminate between developing and developed countries. For the past year alone, widespread floods in France, Hungary, Italy, Switzerland, Algeria and Vietnam as well as devastating earthquakes in Salvador and India have reminded us of the need to take global preventive measures against disasters.

During the 1990s, there was ten per cent annual increase in economic loss due to disasters. Global warming is expected to increase the incidence of disasters such as storms, droughts and floods. Although we continue to refer to these disasters as natural, they are, to a large extent, man made. Population growth, together with population movements and displacements, the uncontrolled growth of mega cities, the increasing emissions of carbon dioxide, deforestation and desertification are all human factors which play a key role in the increase of natural disasters.

Perhaps the most significant lesson we have learnt from the recurrence of disasters is that "no man is an island". Solidarity, close coordination and long term commitment in such community issues are necessary to promote a culture of disaster prevention through collecting food aids, donating either money or blood, providing assistance, helping with medical care, and cleaning affected areas after disasters.

1-The main idea of the text is : tick the right answer

- a. Solidarity during natural disasters
- b-Preventive measures against natural disasters
- c-Causes of natural disasters

2.The aim of the text is: cross the appropriate answer

- a-to educate
- b-to inform
- c-to entertain

3. Say whether the following statements are True or False according to the text.

- a- Only developed countries suffer from natural disasters.....
- b-Some natural disasters are caused by global warming.....
- c-Disasters are limited to specific areas.....
- d-Solidarity is of great importance during highly risky times.....

4. Answer the following questions according to the text.

- a. Mention four natural disasters from the text? .....
- b. What is the relationship between global warming and disasters?.....  
.....
- c. How can people show their charity and solidarity?.....

5. In which paragraph it is mentioned that: Natural disasters are growing in all parts of the world.....

6. What do the underlined words refer to in the text?

a-they§1..... b- they§2.....

**B) TEXT EXPLORATION**

1. Find in the text words that are closest in meaning to the following.

a-sufferings(§1)=..... b-limited(§1)=.....

2. Find in the text words that are opposite in meaning to the following.

a-reduce(§2)≠..... b-least (§3)≠.....

3. Rewrite sentence (b) so that it means the same as sentence (a).

a-“There was a strong earthquake yesterday”, the journalist said.

b- The journalist said .....

a- Volunteers asked if they had given more tents and food .

b- Volunteers said .....

a-Every year, many people donate money to support charities.

b- Money .....

a-I advise you not to panic during an earthquake.

b-You.....

4- Complete the following table

| <i>noun</i> | <i>verb</i> | <i>adjective</i> |
|-------------|-------------|------------------|
| .....       | increase    | .....            |
| .....       | .....       | developing       |
| .....       | .....       | preventive       |
| drought     | .....       | .....            |

5-Underline the silent letters of the following words and write them in the blanks behind:

Which....., percent....., drought....., listen....., calm....., column,....

6. Classify the following words according to the pronunciation of their final ‘s’:

hardships- countries- encourages- disasters- earthquakes- washes-

| /s/ | /Iz/ | /z/ |
|-----|------|-----|
|     |      |     |

