



Level: 2ALLE

jun 2021

**THE SECOND TERM ENGLISH EXAM**

Jules Verne was a Frenchman who was born in 1828. He was neither an inventor nor a scientist, but he read great many scientific books. He had a very strong imagination and he loved adventure although he did not have many great adventures himself. He wrote a number of exciting books about the things which he thought that scientists and Inventors would one day be able to do. At that time, his stories seemed like fairy stories!

Many of Jules Verne's attempts to look into the future, however, were surprisingly accurate. For instance, one book was called From Earth to the Moon. In this three men and a dog made a journey around the Moon. They did this in a hollow 'ship' fired from a gun. After going round the Moon, they returned to Earth and splashed down into the sea not far from where the first real Moon travellers landed in July 1969, about a hundred years later!

Jules Verne's most famous book is "Twenty Thousand Leagues Under the Sea". This book has been made into a film. Perhaps you have seen it. In all his books Jules Verne used his scientific knowledge as well as his imagination in describing future inventions such as: the submarine or the space ship... Sometimes he was wrong, of course, but often the accuracy of his descriptions is very surprising.

Jules Verne died in 1905 when he was seventy-seven. Many years later, explorers really did go to the Moon and one part of the Moon was given Jules Verne's name.

**Section One : Reading Comprehension:**

**1. Say If the following statements are True or False?**

- a. Jules Verne was a great adventurer .....
- b. His books theme was science fiction .....
- c. His descriptions about the future were all correct .....
- d. There is a street in France which is called Jules Verne.....

**2. Answer the following questions according to the text.**

- a. Did Jules Verne have any scientific knowledge?  
.....
- b. What is surprising today in many of his stories?  
.....
- c. Did scientists show their gratitude to Jules Verne? Justify your answer.  
.....

**3- what or who do the underlined words refer to in the text ?**

- a. This refers to. ....
- b. It refers to .....

**Section two: Text Exploration:**

**1. Vocabulary: a) Find in the text words that are closest in meaning to the following:**

- precise (§2) = .....
- information (§3) = .....

b) Now find in the text words opposite to:

boring (§1) ≠ ..... – took off (§2) ≠ .....

2. Pick up from the 4th paragraph the passive form and turn it into active. Start like this:

They .....

3. Complete the table by deriving adjectives from nouns.

Noun	Adjective	Noun	Adjective
Imagination	.....	Future	.....
description	.....	Technology	.....

4. Give the correct form of the verbs in brackets.

a. If you read « Le Tour du Monde en 80 jours », you (enjoy)

..... it.

b. Man (settle).....on the moon if there were water and oxygen there.

c. If Jules Verne (not imagine) ..... The flying balloon, the rocket and the submarine, scientists would not have invented them.

d. Go to the cinema to see sci-fi films if you (not like) ..... political films.

5. Complete the 2<sup>nd</sup> sentence so that it means the same as the 1<sup>st</sup> one given.

a. Jules Verne wrote a number of exciting books.

A number of exciting books .....

b. « Have you seen Vingt Mille Lieux Sous Les Mers? » he asked.

He asked me .....

c. You'd better read more and more books if you want to deepen your knowledge.

You .....

6. Supply the missing word.

a. A new sci-fi film will made in the future by George Lucas.

.....

b. Martians would help us they came into contact with us.

.....

7) Classify the following words according to the pronunciation of their final /d/

Called – looked – printed - formed

/t/	/d/	/id/

**Section Three: Written Expression, Choose one of the following topics**

**Topic 1.** Write a short composition speculating about how things would have been different if the following event had not happened. (You had never been to school for example

**Topic 2:** Suppose you are very rich. What would you do?

*Correction*

**A. Comprehension**

**1. a- true. B- true. C- false. D-False.**

**2. a- no he didn't.**

**b-**

**c- yes, one part of the moon was given Jules Verne's name.**

**3. This = book. It = film**

**B/**

**1. a- precise = accurate. Information = Knowledge**

**b- boring ≠ exciting. Took off ≠ landed.**

**2.**

<b>Noun</b>	<b>Adjective</b>	<b>Noun</b>	<b>Adjective</b>
Imagination description	<b>Imaginative</b> <b>Descriptive</b>	Future Technology	<b>Futuristic</b> <b>Technologized</b>

**3. a- you will enjoy it.**

**b- would settle.**

**c- had not imagined.**

**d- don't like.**

**4. b1. A number of exciting books were written by Jules Verne.**

**B2. He asked me if I had seen vingt mille lieux sous les mers.**

**B3. You should / ought to read more .....**

**5- a- A new sci-fi film will be made .....**

**b- Martians would help us if they came.....**

**6-**

<b>/t/</b>	<b>/d/</b>	<b>/id/</b>
Looked	Called	printed
	Formed	