



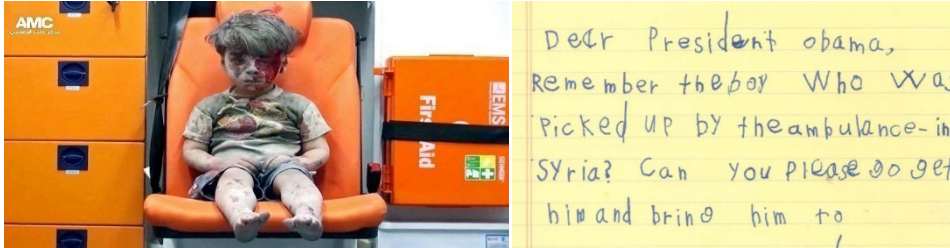
Level :2ASLLE

December2018

English Exam FirstTerm

Duration :02h00

A six-year-old boy from New York has won the respect of US President Barack Obama and thousands of others after he offered to take in Omran Daqneesh, a little boy who was injured after his home in Syria was bombed. The image of five-year-old Omran sat alone in an ambulance, covered in dust and blood, shocked the world and inspired Alex to take action. In a handwritten letter sent to the White House, Alex asked Obama to go and collect Omran and bring him to his house .



Alex wrote :“In my school, I have a friend from Syria, Omar, and I will introduce him to Omar. We can all play together. We can invite him to birthday parties and he will teach us another language. We can teach him English too, just like my friend Aoto from Japan,” .

Obama read Alex's words aloud in a speech he gave at the United Nations , before posting a video of Alex reading the letter himself to facebook. In his message, Obama asked people to read the letter to "understand why he had decided to share it with the world". He said : "Those are the words of a six-year-old boy - a young child who has not learned to be cynical, or suspicious, or fearful of other people because of where they come from, how they look, or how they pray," .

This event collected different reactions all around the world .One Facebook user wrote: "A six-year-old who has more humanity, love, and understanding than most adults. »

### Reading comprehension (7pts)

#### 1-Choose the letter that corresponds to the right answer. (1pt)

A-Alex won the respect of the president because.....

a- he wrote a letter                      b- he wanted to bring Omran as refugee                      c-he delivered a speech

B-Alex promised Omran to.....

a- be his friend    b-be a president    c- be Nobel peace prize winner.

#### 2-Say if the following statements are true or false according to the text (2pts)

a-Obama was proud of Alex.

b- Alex's letter inspired the world.

c-Omran is a victim of war.

d- Alex is a racist boy.

#### 3-Answer these questions according to the text (3pts)

a-What made Alex take an action toward Omran ?

b-Why did Barack Obama read the letter of Alex in his speech ?

c-How did people react when they read the letter ?

**4- What/Who do these words in the text refer to? (0,5)**

a)he (§3)..... b)who(§4).....

**5- Give a title to the text..... (0,5)**

**B/Text exploration(8pts)**

**1)Find in the text words that are closest in meaning to the following: (1pt)**

a)influenced(1§)=..... b) publishing(3§)=.....

**2) - Find in the text words that are opposites in meaning to the following: (1pt)**

a)Lost≠(1§) ≠..... b)silently(§3) ≠ .....

**3- Complete the table: (1,5pts)**

verb	noun	adjective
.....	freedom	.....
To revolt	.....	.....
.....	.....	inspired

**4) Give the correct form of the idiom verb between brackets .(1pt)**

The United Nation (not be able to)..... settle disputes in some countries yet and its general secretary Ban Ki Moon promises that he (be able to)..... put an end to all wars in the world next decades .

**5)-Re-write sentence “b” so that it means the same as sentence “a”(2pts)**

1-a)The UN security council **is obliged to** solve some conflicts between countries.

b) The UN security council.....

2-a) We **are not allowed to** forget the French colonialism.

b) we .....

**6)-Mark the intonation at the end of the underlined sentences with an arrow(^ ↓) (1,5pts)**

*Journalist:* Good morning Mr. Ban Ki-Moon .May I ask you some questions, please?

*Ban Ki-Moon :*Certainly.

*Journalist:* The UNO is facing many challenges. How do you intend to classify them?

*Ban Ki- Moon:* In fact it is not easy to do it but we intend to give importance to the most crucial ones.

*Journalist:* Would you mind being clearer?

*Ban ki-Moon:* Not at all. We are working to stop violence in many places, then we intend to develop these areas.

**: PART TWO: Written Expression ( 5pts)**

Choose only **ONE** topic:

**Topic One**

Many children in the world die because of wars, hunger, illnesses and poverty like in Palestine, Somalia, Syria ...

What do you think we must do to stop conflicts and protect children against wars?

.Write a speech defending children’s rights.

*Make the best use of the modals you learned and the clues below*

*Go to school ,play ,health care, eat well, live in a peaceful world, happiness , stop the bombing of children ,stop forcing them to take arms.*

**Topic two:** you discover that your best friend is racist write a letter to him /her in which you advise him to change his/her attitude towards people.

**Good Luck**

Correction 2ASLLE :

Reading comprehension (7pts)

- 1) a) Alex won the respect of the president because he wanted to bring Omran as refugee  
b) Alex promised Omran to be his friend

2) Say if the sentences are true or false

True, true, true , false

3) Answer the questions

- 1) Because he was inspired by his image covering in dust and blood.  
2) To make the world feel the humanity of six years old boy.  
3) people were inspired they had different actions.  
4) What or who do the underlined words refer to

He : Obama who : six year old boy

Title: Humanity knows no age

Text exploration (8pts)

1) Synonyms

Influenced=inspired publishing=posting

2) Opposites

Lost : won silently : aloud

3) Complete the table

verb	noun	adjective
To free	freedom	free
To revolt	revolution	revolutionary
To inspire	inspiration	inspired

4) Give the correct form of the idiom verb between brackets

The United Nation has not been able to settle disputes in some countries yet and its general secretary Ban Ki Moon promises that he will be able to put an end to all wars in the world next decades .

5)-Re-write sentence “b” so that it means the same as sentence “a”

- 1-a) The UN security council is obliged to solve some conflicts between countries.  
b) The UN security council must solve some conflicts between countries.  
2-a) We are not allowed to forget the French colonialism.  
b) we mustn't forget the French colonialism.

6) Mark the intonation

Up<sup>↑</sup>

Down<sup>↓</sup>

Down<sup>↓</sup>

Up<sup>↑</sup>

Down<sup>↓</sup>

Written expression (5pts)