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|------------------------------------------------|----------------------|
| المستوي: السنة الثالثة ثانوي                   | الشعبة : لغات اجنبية |
| امتحان الفصل الثاني في مادة : اللغة الإنجليزية | الساعة : 02 سا       |

## **Part One: Reading**

(14pts)

### **A) Comprehension:**

*Read the text carefully then do the activities.*

Labour exploitation occurs when employers treat workers in ways that break the law and violate **their** legal rights, including wages, working conditions, having a safe workplace, discrimination or harassment and negotiated rights in employment contracts. On the other hand, labour trafficking is a type of human trafficking that involves the recruitment, transportation, or sheltering of persons for the purpose of exploitation, often using deception, fraud, and abuse of power.

Labour trafficking affects a wide range of industries, including restaurants, manufacturing, agriculture, construction, caregiving, and domestic work. Migrant workers are particularly vulnerable to labour trafficking due to limited language skills, social isolation, fears about immigration status, and lack of knowledge about laws.

Labour trafficking can take various forms, with several indicators suggesting potential exploitation. Victims may find themselves underpaid, unpaid, or facing unjustified wage deductions, while also being subjected to excessive working hours, forced overtime, or denied breaks. Additionally, **they** could be forced to perform tasks outside their employment contracts. Furthermore, victims may be exposed to violence or threats as well as emotional or psychological abuse. These indicators collectively point to the presence of labour trafficking and underscore the seriousness of the issue.

Adapted from the Migrant Workers Centre (MWC) website  
<https://mwcbc.ca/labour-exploitation-trafficking-in-bc>

#### **1. Identify the type of the text.**

-The text is:                      a) narrative.    b) expository.    c) argumentative.

#### **2. Say whether the following statements are true or false.**

- Employers breaking the law and violating workers' rights result in labour exploitation.
- Only some industries are impacted by labour trafficking.
- Migrant workers are not exposed to labour trafficking.
- Emotional and psychological abuse are not signs of labour trafficking.

#### **3. Answer the following questions according to the text.**

- Which rights do employers violate in cases of labour exploitation?
- What is labour trafficking?
- Who is especially at risk of labour trafficking? why?

#### **4. Find what or who the underlined words in the text refer to.**

- their (§1).
- they (§3).

#### **5. Identify the paragraph in which the following ideas are mentioned.**

- The signs of possible mistreatment in labour.
- The definition of labour trafficking.

**B)Text exploration:**

1. Find in the text words or phrases that are closest in meaning to the following.

- a. employees (§1).
- b. exploitation (§3).

2. Find in the text words or phrases that are opposites in meaning to the following.

- a. insecure (§1).
- b. narrow (§2).

3. Divide the following words into roots and affixes.

exploitation – unjustified – knowledge - indicator

| Prefix | Root | Suffix |
|--------|------|--------|
|        |      |        |

4. Rewrite sentence” b” so that it means the same as sentence “a”.

- 1) a- Immigrants can’t work in the fields if they don’t have the necessary documents.  
b- Unless .....
- 2) a- Migrant employees work hard. However, they are badly paid.  
b- In spite of .....

5. Fill in the gaps with only four words from the following list:

**worldwide - childhood - labour - inhumane - harmful - exposed**

The term “child labour” is often defined as work that deprives children for their ... (1)... , their potential and their dignity, and is ... (2)... to physical and mental development. In its most extreme forms, child labour involves children being enslaved and separated from their families at a very early age. Child labour is a phenomenon ...(3)... which is considered ...(4)... by many international organizations.

6. Classify the following words according to the pronunciation of the final ‘s’.

employers - rights - industries – fears - skills - breaks

| /s/ | /z/ | /ɪz/ |
|-----|-----|------|
|     |     |      |

**PART TWO: Written Expression**

**(6 pts)**

Choose ONE of the topics only.

**Topic 1:** Write a speech on what would you do, if you were elected head of state, to fight corruption?

Make the best use of the following notes:

- Punish the wrong doers and put them into jail
- Pass severe laws
- Appoint honest citizens
- Fight tax-evasion
- Rehabilitate the value of work
- Put hand in hand together with the citizens

**Topic 2:** Are you for or against counterfeiting? Write a composition about 80 to 120 words in which you justify your point of view.

**Good luck**