

## Second Term Exam of English

**Part One: Reading.  
A-Comprehension.**

**(14 Points)  
(07 points)**

*Read the text carefully then do the following activities:*

Corruption, generally speaking, can be defined as grand, petty, and political, depending on the amounts of money lost and the sector where it occurs. Therefore, **it** is a phenomenon that compromises rule of law, weakens public institutions and democracy, impacting negatively on productivity and economy. Since corruption has been one of the most important concerns of governments and institutions in the recent period, various ways have been established to reduce its costs.

According to many policymakers, technology has been identified as an important pivot for augmenting the rank of audits in countries. It is also important to link business to modern technology, the world of numbers and accuracy. Technology has become a key ally in the fight against corruption by providing accurate data and modern techniques in digital governments. It can also be used as an observer for governments and institutions. It has offered citizens the chance to whistleblow wrongdoings anonymously via security platforms and through social media websites (Facebook –Instagram and Twitter). Technology in general and mobile phones in particular can be used for awareness raising and social mobilisation campaigns. **They** can also allow the monitoring of projects and budgets as well as promoting transparency and disallowing bureaucracy.

It is about time the governments in different parts of the world strengthened their technological forces to limit corrupt practices. Individuals should also be aware that technology is just a tool, and without **their** support and efforts, authorities can do nothing. As long as there is a will to fight corruption, we will win the battle.

*Adopted from <https://www.economictimes.com/corruption>*

**1- Say whether the following statements are true or false?**

- Corruption can weaken different sectors of the country.
- Technology is useless in the field of corruption.
- Technology helps citizens to get away from bureaucratic demands.
- If there are efforts in combating malpractices, we will be able to win the fight.

**2- Put the following ideas in the order they appear in the text.**

- The different uses of technology in fighting corruption.
- Effects of corruption on countries' governmental system.
- It is hard for governments to limit corruption without the help of citizens.

**3- Answer the following questions according to the text.**

- Does corruption have negative effects on governments? Justify from the text.
- Give two uses of technology in fighting corruption.
- How can individuals eradicate corrupt practices?

**4- Find what or who the underlined words in the text refer to.**

- It (§1)
- They (§2)
- Their (§3)

**5- Identify the type of discourse.**

- The text is...      a. Narrative      b. Expository      c. Descriptive

**B/ Text Exploration**

**(07point)**

1. Find in the text words or phrases closest in meaning to the following:

- a. Lessen (§1)
- b. Inspections (§2)
- b. Reinforced (§3)

2. Give the opposites of the following words keeping the same root.

- aware ≠ .....
- limited ≠ .....
- behave ≠ .....
- dependent ≠ .....

3. Complete sentence 'b' so that it means the same as sentence 'a'.

- A. a) The fight against corruption will be effective if countries and organizations agree to collaborate.  
b) As long as .....
- B. a) Various ways are being established by Authorities to reduce corruption costs.  
b) Authorities .....
- C. a) Citizens didn't involve themselves enough in the fight against corruption.  
b) We wish .....
- D. a) The problem of corruption is so serious that it destroys most of the world's values.  
b) Corruption is such .....

4. Classify the following words according to their stressed syllable.

- Bureaucracy
- modern
- corruption
- technological

| First syllable | Second syllable | Third syllable |
|----------------|-----------------|----------------|
|                |                 |                |

5. Reorder the following sentences to get a coherent passage.

- A. Citizens and authorities had better be hand in hand to win the battle.
- B. because it raises economic and political concerns and it hinders development and competition.
- C. but law alone is not sufficient to solve this phenomenon.
- D. Bribery is a widespread phenomenon.
- E. It is an immoral practice
- F. Governments had enacted strict laws to fight it,

**Part Two: Written Expression**

**(06 points)**

Choose ONE of the following topics.

**Topic one:** Most people think that corruption is limited to bribery. However, this latter takes many other forms. Write an article of about 80 to 100 words to your school magazine to inform your schoolmates about the different unethical practices.

The following notes may help you:

- Hiding income - not paying taxes
- Embezzlement - nepotism
- Child exploitation -working long hours / underpaid
- Counterfeiting - fraud

**Topic Two:** In your school, while some students work hard to succeed honestly, others usually get good marks by cheating at exams. Write a short public statement of 80 to 120 words where you sensitize your schoolmates to avoid this immoral act.

*Good luck*