

الجمهورية الجزائرية الديمقراطية الشعبية

الأستاذ: شرفي كريم
ماي 2025



متوسطة بلوادي الطيب – مولاي العربي – سعيدة
امتحان الفصل الثالث

المدة: ساعة ونصف

اختبار في مادة: اللغة الانجليزية

In August 2024, a travel group called *NomadMania* visited Algeria for a special trip. The tour was organized with help from an Algerian tourist guide called Wassim Allache

First, the group arrived in Algiers, where they visited the impressive Great Mosque and the famous Martyrs' Memorial, discovering both modern and traditional sides of the city. Next, they travelled to the ancient Roman city of *Tipaza* by the sea, and after that, they crossed the mountains to reach *Tiaret*, the hometown of Emir Abdelkader. The weather in *Tiaret* was cold and rainy, which surprised many. Later, they went south into the Sahara Desert, arriving in *Brezina*, where they enjoyed stunning desert views and had a special meal with local music in *El Bayadh*. Then, they went east to the coast and saw Roman ruins in *Tigzirt*, and discovered the culture of *Kabylie* in the mountain village of *Benni Yenni*. Finally, the trip ended with visits to *Annaba*, the birthplace of Saint Augustine, and *Tebessa*, a town full of Roman history with an arch, basilica, theatre, and a museum inside an old cathedral.

The group was very happy. They saw how diverse and beautiful Algeria is – with deserts, mountains, sea, and friendly people. This trip showed that Algeria has a rich and long history.

Adapted by the teacher from: <https://nomadmania.com/algeria-trip-report/>

PART ONE: (14 pts.)

A/ Reading Comprehension: (07 pts.)

Read the text and do the following activities:

Activity one: Read the following statements and write 'true' or 'false'. (3pts)

1. The group started their trip from Algiers.
2. NomadMania didn't visit any landmarks.
3. Tebessa is famous for its Roman ruins and historical sites.

Activity two: Answer the following questions. (2pts)

1. When did NomadMania group visit Algeria?
2. What sites did the group visit in Algiers?

Activity three: Match the words from column 'A' with their synonyms from column 'B' (2pts)

A	B
ancient	trip
countries	nations
outstanding	old
tour	famous

B/ Mastery of language: (7pts)

Activity one: Correct the underlined mistakes. (2pts)

I took an train on Constantine who is known as the "City of Bridges". The views from the bridges was breathtaking.

Activity two: Re-write the following paragraph using the suitable tense: (3pts)

Few weeks ago, I arrived in Algiers, the capital. I (to **stay**) there for a couple of days and visited the Kasbah, a UNESCO World Heritage site full of narrow streets and beautiful old houses. I also (to **see**) the Martyrs' Memorial, which (to **be**) really impressive.

Activity three: Classify these words in the table below according to the diphthongs they contain. (2pts)

Surprised - famous - finally - rainy

/aɪ/	/eɪ/

PART TWO: Situation of integration: (6pts)

You have just come back from a trip around Algeria. You want to tell your friend “**Steve**” about it. Write to him a letter in which you describe your **trip itinerary** talking about the famous landmarks you visited during this journey

Use the following cues.

-Sequencers: First; second ...

-Verbs: start/arrive/stay/travel/take photos/fly...

-Nouns: bus/train/plane/car...

Good luck

Do not sign your name.

الإجابة النموذجية لإختبار الفصل الثالث في مادة اللغة الإنجليزية
السنة الرابعة من التعليم المتوسط

	Answers	Partial	Global	
Reading Comprehension	Activity one: True/false			
	1. The group started their trip from Algiers. <u>True</u>	1pt × 3	3 pts	
	2. NomadMania didn't visit any landmarks. <u>False</u>			
	3. Tebessa is famous for its Roman ruins and historical sites. <u>True</u>	1pt × 2	2 pts	
Mastery of language:	Activity two: <u>Answers</u>			
	1. NomadMania group visited Algeria in August 2024.			
	2. In Algiers, the group visited the Great Mosque and the famous Martyrs’ Memorial.	0.5pt ×4	2 pts	
	Activity three: <u>Matching</u>			
Integrated Situation	Ancient /old – countries/nations – outstanding/famous – tour/trip			
	Activity one: <u>Correcting the mistakes.</u>			
	I took <u>a</u> train <u>to</u> Constantine <u>which</u> is known as the "City of Bridges". The views from the bridges <u>were</u> breathtaking.	0.5pt × 4	2 pts	
	Activity two: <u>Conjugation</u>			
	Few weeks ago, I arrived in Algiers, the capital. I <u>stayed</u> there for a couple of days and visited the Kasbah, a UNESCO World Heritage site full of narrow streets and beautiful old houses. I also <u>saw</u> the Martyrs' Memorial, which <u>is</u> really impressive.	1pt × 3	3 pts	
	Activity three: <u>Pronunciation</u>			
		0.5pt × 4	2 pts	
Integrated Situation	Criteria	Good	Fair	Poor
	Relevance (2pts)	- all the ideas are related to the topic (1pt) - format :correct(1pt) (2pts)	- some ideas are related to the topic (0.5pt) -format: partly correct(0.5pt) (1 pt)	- very little reference to the topic -format: incorrect (0.5 pt)
	Coherence (01.5 pts)	-ideas are well organized -introduction / topic sentence -four or more supporting sentences -conclusion / closing sentence -all sentences are linked correctly (01.5 pt)	-some ideas are organized -topic sentence / introduction -no closing sentence / no conclusion -two or three supporting sentences -some sentences are linked correctly (01pt)	-ideas are not organized / difficult to follow -no topic sentence/no conclusion -sentences are not linked correctly (0.5pt)
	Correct use of language (01.5pts)	-correct use of tense -different grammatical items necessary to develop the topic -correct use of linking words - appropriate vocabulary (01.5pts)	-only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -inappropriate vocabulary (01pt)	-incorrect use of tense -incorrect use of grammatical items -no linking words - very limited vocabulary (0,5pt)
	Excellence (01 point)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing		