

Belouadi Tayeb Middle School - Moulay Larbi.
Belouadi Tayeb Middle School “Annex” – Oued Fallet

Level: 2MS

School year: 2023 – 2024



Timing: 1 hour and 30 minutes.

Teacher: Mr. KARIM Cherifi

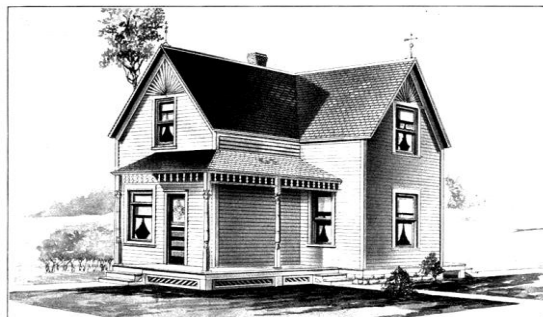
**First
EXAM**

The text:

Steve is a young Spanish boy. He's quite tall and slim. He has got a long curly brown hair with big beautiful brown eyes. He loves studying English but he really dislikes physics. He can speak English and French but he can't speak Arabic.

Steve lives in small village with his small family in a big and beautiful house. His house has two storeys.

There are 6 rooms in his house. In the first storey there is a kitchen, a small bathroom and a living room. His bed room and his parents' bedroom are in the second storey. Steve's room is not big, it is next to the bathroom and opposite his parents' bedroom. There is also a small garden behind the house. Usually his father sits there and reads books.



PART ONE:

A/ Reading Comprehension: (7pts)

Read the text carefully and then do the activities below.

Activity 1: Fill in the table below. (3pts)

Steve		
Nationality	Abilities and inabilities	Likes and dislikes

Activity 2: Answer the following questions. (2pts)

1. Does Steve live in a small house?
2. Is the Garden behind the house?

Activity 3: Write the name of the house part under the right picture (2pts)

Bedroom – living room – kitchen – bathroom



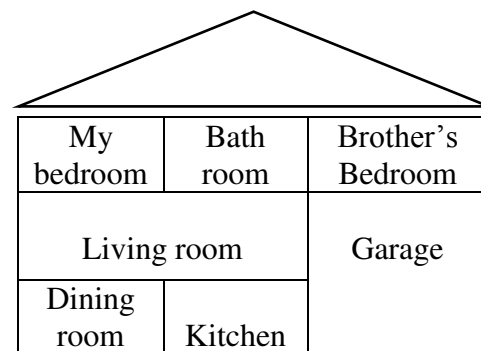
1..... 2..... 3..... 4.....

Mastery of language:

Activity 1: Complete with the right “*preposition of location*”: (3pts)

Between - next to – on the left

1. The kitchen isthe dining room.
2. The dining room is
3. The bathroom ismy bedroom and my brother’s bedroom.



Activity 2: Put the verbs between parentheses (....) in the ‘*present continuous*’: (2pts)

Now, I am at school, I (**to do**) the exam of English. My mother (**to cook**) lunch in the kitchen.
My father (**to work**) in his office at the moment. My little brother is (**to sleep**) in the bedroom.

Activity 3: Classify the words bellow in the table: (2pts)

Play – behind - like - day

/ai/	/ei/

PART TWO: Integrated situation (6pts)

Topic: Steve is waiting for your replay. Send him a letter in which you tell him about your:

- city / age / country
- Likes and dislikes.
- Abilities and inabilities.
- Your house plan

Dear;

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الإجابة النموذجية لإختبار الفصل الأول في مادة اللغة الإنجليزية

السنة الثانية من التعليم المتوسط

Answers	Partial	Global									
A/ Reading Comprehension: Activity 1: The chart. (3pts) <table border="1"> <tr> <th colspan="3">Steve</th></tr> <tr> <th>Nationality</th><th>Abilities and inabilities</th><th>Likes and dislikes</th></tr> <tr> <td>Spanish</td><td>can speak English and French can't speak Arabic.</td><td>Studying English Physics.</td></tr> </table> Activity 2: Answers (2pts) 1. Yes, he does. 2. Yes, it is. Activity 3: Naming house parts (2pts) 1. Bedroom 2. bathroom 3. living room 4. kitchen	Steve			Nationality	Abilities and inabilities	Likes and dislikes	Spanish	can speak English and French can't speak Arabic.	Studying English Physics.	1pt × 3 1pt × 2 0.5pt × 4	3 pts 2 pts 2 pts
Steve											
Nationality	Abilities and inabilities	Likes and dislikes									
Spanish	can speak English and French can't speak Arabic.	Studying English Physics.									

<u>Mastery of language:</u> Activity 1: <u>Preposition of location:</u> (3pts) 1. The kitchen is <i>next to</i> the dining room. 2. The dining room is <i>on the left</i> 3. The bathroom is <i>between</i> my bedroom and my brother’s bedroom. Activity 2: <u>Conjugation in the ‘present continuous’:</u> (2pts) Now, I am at school, I am doing the exam of English. My mother is cooking lunch in the kitchen. My father <i>is working</i> in his office at the moment. My little brother is <i>sleeping</i> in the bedroom. Activity 3: <u>Sound system:</u> (2pts) <table><tr><td>/ai/</td><td>/ei/</td></tr><tr><td>Like – behind</td><td>Play – day</td></tr></table>	/ai/	/ei/	Like – behind	Play – day	1pt × 3 0.5pt × 4 0.5pt × 4	3 pts 2 pts 2 pts
/ai/	/ei/					
Like – behind	Play – day					

Integrated Situation				6 pts
Criteria	Good	Fair	Poor	
Relevance (2pts)	- all the ideas are related to the topic (1pt) - format :correct(1pt) (2pts)	- some ideas are related to the topic (0.5pt) -format: partly correct(0.5pt) (1 pt)	- very little reference to the topic -format: incorrect (0.5 pt)	
Coherence (01.5 pts)	-ideas are well organized -introduction / topic sentence -four or more supporting sentences -conclusion / closing sentence -all sentences are linked correctly (01.5 pt)	-some ideas are organized -topic sentence / introduction -no closing sentence / no conclusion -two or three supporting sentences -some sentences are linked correctly (01pt)	-ideas are not organized / difficult to follow -no topic sentence/no conclusion -sentences are not linked correctly (0.5pt)	
Correct use of language (01.5pts)	-correct use of tense -different grammatical items necessary to develop the topic -correct use of linking words - appropriate vocabulary (01.5pts)	-only some verbs are correctly conjugated -use of some grammatical items -use of few linking words -inappropriate vocabulary (01pt)	-incorrect use of tense -incorrect use of grammatical items -no linking words - very limited vocabulary (0,5pt)	
Excellence (01 point)	Creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing			