



February:2025

Level: 3ASLLE

Duration : 1h

SECOND TERM ENGLISH TEST**Read the text carefully then do the following activities****A/Comprehension (7pts)*****Child labour***

Child labour is a global issue that affects millions of children, especially in developing countries. Child labour occurs when children are forced to work at a young age, often in risky or unhealthy conditions, which prevents them from going to school and enjoying their childhood. Many children work in factories, mines, or on farms **where** they perform difficult tasks for very low wages.

The causes of child labour are complex. Poverty is one of the main reasons, as many families cannot afford basic necessities, so children must work to help support their families. Lack of education also contributes to child labour, as children without access to schooling are more likely to be employed in low-paying jobs.

Various organizations, such as UNICEF and the International Labour Organization (ILO), work to combat child labour. **They** promote laws that protect children's rights and help provide education and support to children in need. International cooperation and strong local laws are essential to protect children from exploitation and to ensure a better future for them.

Ending child labour is challenging, but it is necessary to create a world where all children can grow up safe, healthy, and educated.

Adapted from the internet

1. Say whether the following statements are true or false according to the text(1,5pts)

- a- Child labour only exists in wealthy countries.
- b- Many children work in hazardous conditions.
- c- Organizations like the ILO work to support child labour practices.

2. Reorder the following ideas according to their appearance in the text. (1,5 pts.)

- a- Organizations like UNICEF work to protect children's rights.
- b- Child labour is common in places where children work for low wages.
- c- Poverty and lack of education are major causes of child labour.

3. Answer the following questions according to the text. (3 pts.)

a- Where do many children work?

.....

b- Why do some children have to work instead of going to school?

.....
.....
c- How do organizations work to combat child labour ?
.....
.....

4. What or who do the underlined words refer to in the text. (0.5)

a- where (§1) b-they (§3).....

5. The text is a-prescriptive b- argumentative c- expository (0,5)

A- Text exploration (7 pts.)

1. Find in the text words that are closest in meaning to the following: (1,5pt.)

a- International (§1)= b- salaries (1§)= c- fight (§3)=.....

2. Divide the following words into roots and affixes: (1.5 pt.)

word	Prefix	Root	Suffix
unhealthy			
International			
Childhood			

3. Rewrite sentence " b " so that it means the same as sentence " a " 4pts

1-a- Governments around the world must take strong action to end child labour.

b- It's high time.....

2-a-Many children are forced to work in dangerous conditions.

b-I wish

3- a- Children do most of the hard work ;however , they are badly paid.

b – Although

4- a- Children have to work long hours ;therefore , they cannot attend school

b- Since

4. Classify the words below according to their stressed syllable (2pts)

Critics—occur - corruption -revolution

1 st syllable	2 nd syllable	3 rd syllable
.....		

5. Reorder the following statements to make a coherent paragraph. (4 pts.)

a- They often work in unsafe places that can harm them.

b- We need to help children stay in school and end child labour.

c- Many children around the world work long hours instead of going to school.

d- They work in those harsh conditions to help their poor families.

Good luck

1- False true false

2 Reordering Ideas: b- c- a

3 Questions

- a- Many children work in factories, mines, or on farms.
- b- Some children have to work due to poverty, as their families need additional income, and also due to lack of access to education.
- c-UNICEF and the International Labour Organization (ILO) work to combat child labour by promoting laws to protect children's rights and helping provide education and support.

4 Reference Words

- a- “Where” refers to ‘in factories, mines, or on farms’
- b- “They” refers to: UNICEF and the ILO (International Labour Organization).

5 The text is expository

Text exploration

1-Find in the text words that are closest in meaning to the following: (1,5pts.)

- b- International (§1) global b- salaries (1§) wages c- fight (§3) combat

2-Divide the following words into roots and affixes: (1.5 pt.)

word	Prefix	Root	Suffix
------	--------	------	--------

unhealthy	un	health	y
International	inter	nation	al
Childhood	////	child	hood

3-Rewrite sentence " b " so that it means the same as sentence "a" 4 pts

1-a- Governments around the world must take strong action to end child labour.

b- It's high time governments around the world took strong action to end child labour

2-a-Many children are forced to work in dangerous conditions.

b-I wish many children were not forced to work in dangerous conditions

3- a- Children do most of the hard work ;however , they are badly paid.

b – Although children do most of the hard work, they are badly paid

4 a-Children have to work long hours ;therefore , they cannot attend school

b- Since children have to work long hours , they cannot attend school

4.Classify the words below according to their stressed syllable (2pt)

Critics—occur - corruption -revolution

1 st syllable	2 nd syllable	3 rd syllable
critics	Occur	revolution

5-order

1	2	3	4
c-	a-	d-	b -