

Model

Hi, friends

My name is Alessandra. It's an Italian name because my grandma was from Italy but I'm Argentinian and I live in Mendoza, a big city in the west of the country. I live with my parents and my two brothers. I'm 15 years old.



I'm going to tell you about myself. As you can see from the photo, I have long fair hair and green eyes. I wear glasses. I think I'm a positive person. I'm quite extrovert, friendly and outgoing. I like hanging out with friends because it gets me out of the house.

I'm keen on nature. I always go to the mountains with my classmates at weekends. I love reading science books. I always read before I go to bed.

I'm fond of music too. I can play the guitar but can't play the piano. I can speak English very well and I'm taking French classes too.

This is a bit about me. Waiting to hearing more about you. Be safe and take care friends.

Love, Alissendra

Read the text and answer the questions

- What is the type of text? -narrative -descriptive -argumentative
- What does Alessandra look like?
- What is she like?
- What does she like?
- Which tense is most used in the text? Why?

It's your turn

Alissendra is interested in making new e-pals from all over the world. She wants to know more about you. Send her a message in which you present yourself and talk about your abilities, hobbies, interests and your characters

Lesson Plan

Level 3MS

Teacher Mrs Ouchene

Sequence 1 Me, my Abilities, my Interests and my Personality

Lesson Learn to integrate PDP

Time 45mns

Learning Objectives

- 1-Students will be able to integrate and mobilize their learnt resources to be efficiently used in solving a problem situation
- 2-Students will be able to create a well organized descriptive piece of writing .

Procedure

Pre-writing 10mns

- T puts students in context first
- Students are supposed to work on a worksheet (text /questions)
- They explore features of the type of the text (descriptive)
- Introduce the situation they're required to write about
- Generate enough ideas about the topic
- Organize them into an outline / mind map

While -writing 20mns

Step 1 Drafting

- Learners start writing their first draft paying attention to the following points
- focus on fluency of writing
 - they shouldn't be preoccupied too much with accuracy
 - while drafting, the audience should be taken into consideration
- Once they finish, you might ask students to exchange their writings and correct each other's mistakes based on the checklist given before

Step 2 Revising and editing

- After having a look at the overall content , organizing their ideas and identifying their mistakes, students start tidying up their drafts
- The focus at this stage is on elements like
- choice of words
 - grammar
 - mechanics

Post - writing 10mns

- Students read their writings in front of the class . Others take notes of what they're reading
- If time is enough students read their notes and have a discussion about them

- Creative idea if possible;
- Establish a writing exhibition where they stick their final products on the walls of the classroom and tour around to read each other's work

