

How often do you...



play golf ?

How often do you...



listen to pop music ?

How often do you...



visit a museum ?

How often do you...



have a party ?

How often do you...



*read books*



How often do you...



*play bingo*



How often do you...



*play soccer*



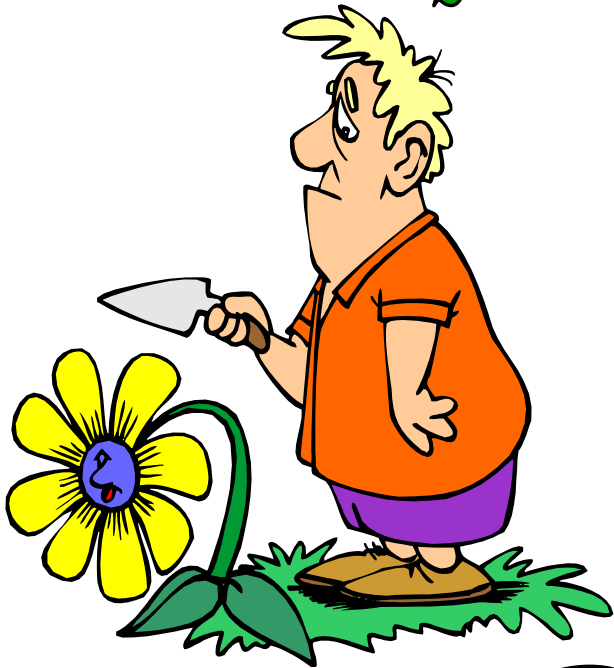
How often do you...



*play the guitar*



How often do you...



work in the garden ?

How often do you...



play cards ?

How often do you...



watch TV ?

How often do you...



go fishing ?

How often do you...



cook



How often do you...



go shopping



How often do you...



play basketball



How often do you...



play chess



How often do you...



go bicycle riding ?

How often do you...



go for a walk ?

How often do you...



knit

?

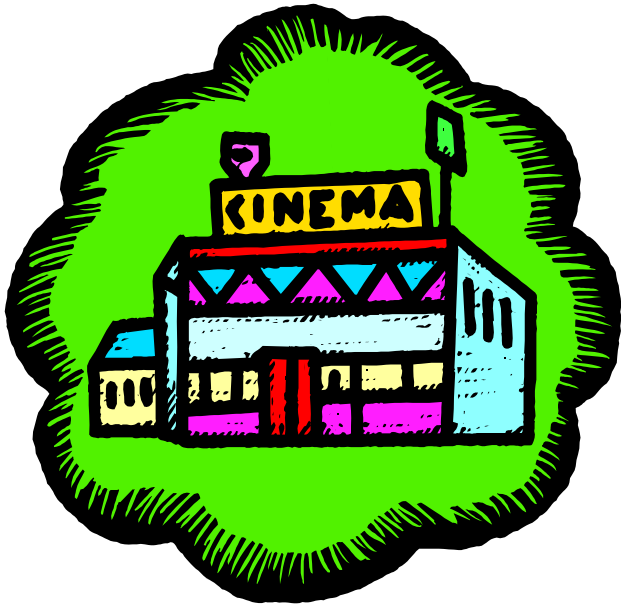
How often do you...



run

?

How often do you...



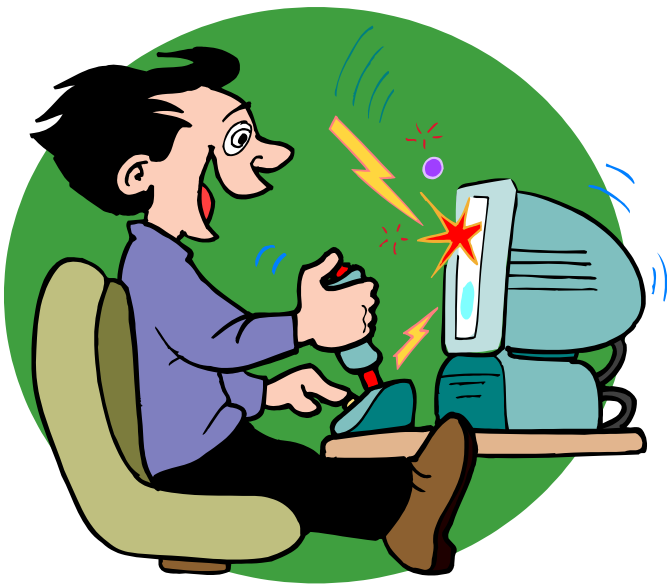
go to the cinema ?

How often do you...



go swimming ?

How often do you...



play computer games ?

How often do you...



write letters ?

# Frequency Adverbs

**NEVER**

**0%**

# Frequency Adverbs

**RARELY**

**20%**

# Frequency Adverbs

**SOMETIMES**

**40%**

# Frequency Adverbs

**OFTEN**

**60%**

# Frequency Adverbs

USUALLY

80%

# Frequency Adverbs

ALWAYS

100%

**Grammar Points:**

Asking Questions using “How often do you...?”

Answering using adverbs of frequency

**Procedure for playing the game:**

1. Copy and cut out the cards. You will need a copy for everyone in class.
2. Divide your class into groups 4-6 students.
3. Give each student copies of the cards. These are faced down on the table in the middle of the group.
4. Students take it in turns to pick up a card then ask someone how often they do this particular activity. The student answers with an appropriate adverb of frequency. The activity continues with the next person in the group.
5. Set a definite time limit and stop the students at the end of it, whether they have finish or not.
6. The game can .be scored by assigning one point for each correct answer.
7. The game ends when the limit time is reached. The winner is the group which has scored more points.

**Using the frequency adverbs cards:**

1. Each group is given a set of frequency adverbs cards. Again they are face down on the table. This time instead of asking question, the student makes a statement using the particular frequency adverb.  
E.g. I often play chess.