

Level 2 A.M

File : 01

Project : 01

Title : Describing celebrities .

Duration : About three weeks and giving flashes through sequences.

Headlines : Physical description – life – career

Phase One : (I) Preparation phase .

A – Presentation of the topic :

- The teacher names famous characters already seen to help them to find others in different fields .
- The pupils list famous people they know within names / nationalities and occupations .
- Each group chooses a character.
- The pupils of each group should share the tasks and write about (physical description – works – biography – illustration "photos – cards – sings").

N . B : What's written below should be given at the end of each lesson as flashes.

- The project should be presented at the end of the file (the teacher reminds them of it).

Phase Two : (II) Realization phase .

Individual work :

- Each pupil writes his / her part using the structure and lexis seen during the file.

Group work :

- Pupils discuss the work and correct each other information, add information, compare with other texts, see if the text is true and clear .
- The teacher is always present as a guide, a resource person, a facilitator, etc...

Phase Three : (III) Presentation phase .

The project is ready .

- Each group should be ready to talk about what they have done.
- Others are the audiences. They'll listen, take notes, comment and discuss the work.
- The teacher gives pieces of advice to help them to improve their next project .

File : 02

Project : 02

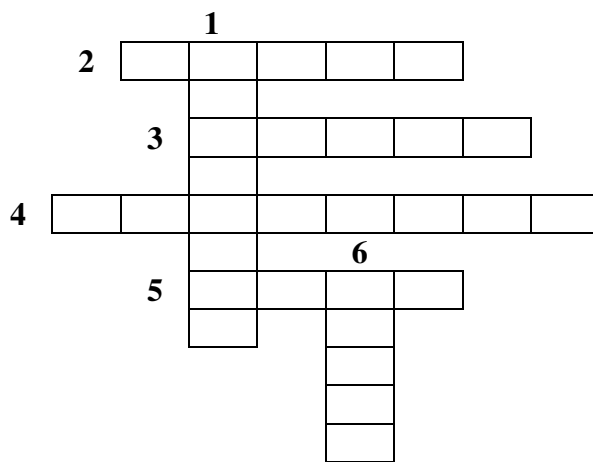
Title : Language games .

Objective : Making requests and giving instructions – Finding synonyms and opposites .

Duration : About three weeks and giving flashes through sequences.

Organization of the project :

- Making requests and giving instructions through situations.
(A tourist is lost in your city. Show him / her the way to the hotel)
- Finding synonyms and opposites through a game or a crossword .
Here is an example. Do the same .



1. opposite of : nice
2. opposite of : long
3. opposite of : left
4. synonym of : proud
5. opposite of : arrived
6. synonym of : comic

Presentation phase :

- The pupils presents their projects in front of audience (classmates or guests)

Storing :

- To be used as a wall sheet or kept in the school library .

File : 03

Project : 03 (A)

Title : Preparing a herbal guide .

Objective : Describing some curative plants – the curative plants role in physiotherapy.

Duration : About three weeks and giving flashes through sequences.

Preparation phase :

Presentation of theme

1. The teacher names some plants already seen to help the pupils to find other ones.
2. The pupils list some plants they know.
3. Each group choose several plants to be studied. (All the members of the group have to share the work or the task and write about :)
 - Choose plants (herbs – vegetables – fruits – etc ...)
 - Prepare a questionnaire or an interview about their good curative effects.
 - Collect pictures of plants or make their own drawings to illustrate the work.
 - Investigate about plants (ask others, search, ...)
 - Investigate about common illnesses .

Realization phase :

Individual work :

Each pupil writes his / her part using the structure and lexis seen during the file (should – must – to be + adverbs + passive voice)

Group work :

- The pupils discuss the work and correct their writings, the information, is there any thing to add ?
- Are the drawings relevant ?
- They should select everything for the final draft .
- They stick their illustration on sheets of paper.
- They type or write their texts and combine them with the illustrations .
- They build their work.
- They give a title .
- They put their names on the first page.

Presentation phase :

The project is ready :

- Each group should be ready to talk about what they have done.
- Other pupils are audiences .
- They'll listen, take notes, comment and discuss the work.

N . B : The teacher gives pieces of advice to help them to improve their next projects .

File : 03

Project : 03 (B)

Title : Health

Objective : To be in a good health and to keep fit

Topics :

- Good nutrition
- Sport
- Medical and herbal guide .

Duration : About three weeks and giving flashes through sequences.

Teacher's steps	Pupils tasks
<p><u>Preparation phase :</u></p> <ul style="list-style-type: none">• The teacher splits the pupils into groups .• The sets the objective of the project .• The distributes each task for 1 or 2 pupils . <p><u>Realization phase :</u></p> <ul style="list-style-type: none">• The asks the pupils to comment about good nutrition – healthy food – good eating habits .• Speaking about medical and herbal guides.• The reminds the pupils to use the language points they've learnt in this files. (advising – obliging – prohibiting – etc ...) <p><u>Presentation phase :</u></p> <ul style="list-style-type: none">• The teacher asks the pupils to sit in a round table.• The teacher asks the pupils to choose a volunteer for each group to present their product.	<ul style="list-style-type: none">• The pupils collect pictures and information draw, etc...• Giving opinions . <ul style="list-style-type: none">• Show pictures about food and sport and writing sentences. <ul style="list-style-type: none">• The pupils use must / mustn't should / shouldn't / the passive voice . <ul style="list-style-type: none">• The pupils bring their projects.• The pupils show their work, discuss, read, etc,...

File : 05

Project : 05

Title : Theatre

Objective :

Topics :

- Numbers
- Adverbs of frequency
- The use of like + ing
- The use of the present
- Proportions of locations
- The use of WH questions.
- The past simple.

Duration : About three weeks and giving flashes through sequences.

Teacher's steps	Pupils tasks
<p><u>Preparation phase</u> :</p> <ul style="list-style-type: none">• The teacher asks the pupils about the kinds of plays they like (comic, drama, etc...)• The teacher splits them into groups according to their interests.• The teacher reminds the pupils about the different steps of a play (frame) : characters, scenario, story, etc...• The teacher asks them whether to write or to adapt (choose) one which is ready written. If yes, which another? How long? Decide who does what. <p><u>Realization phase</u> :</p> <ul style="list-style-type: none">• Checks + Instructs• Controls <p><u>Presentation phase</u> :</p> <ul style="list-style-type: none">• The teacher Leads and organizes the discussion .	<ul style="list-style-type: none">• The pupils choose.• The pupils listen and understand.• Each pupil looks for a play to read at home. <p>(Starting the research)</p> <ul style="list-style-type: none">• Each one writes a part of the play.• The other gather costumes for the play.• Exchanges what they have written.• Correct when necessary (spelling – grammar – etc...).• Make sure that the story is coherent.• Learn their parts (roles) : practise intonation, gestures, miming, rehearsing all together. <ul style="list-style-type: none">• Stage and act their plays in front of their classmates.• Talk about what they have performed and decide how to improve the performance.