

YEARLY LEARNING PLAN

Term	Projects	Learning Sequence	Planning Learning			Estimated Time		
1	My Family Profile.	① Me & My Friends.	Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: You want to join an international friendship blog. The members of the blog want to know about you. Introduce yourself to them.			12 weeks = 24 hours.		
			Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)					
Learning objectives			Resources					
			Lexis	Grammar	Pronunciation			
* Greet people * Introduce myself * Give information and respond to questions about me: my age, my class and my hometown. * Ask about a new friend's name.			*Lexis related to the topic: - Greeting: - Hi/ hello. - Glad / Nice. - Colours. - Numbers.	* Verb 'to be' (present simple tense) * Personal pronouns [I- you] * Possessive adjectives [my- your] * Use of question words (what? How old?, where?) * Prepositions of location: in+ hometown / at + School * Numbers from 1 to 13.	/aɪ/ - /eɪ/ To be integrated as a skill and not as an isolated lesson.			
Communicative tasks			❖ Labelling ❖ Email ❖ Role play ❖ Songs ❖ Games ❖ Fill in an ID card					
NB: No pre-sequence								
Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: You are a new member of your school blog , your friends want to know more about you. Introduce yourself to them.								
Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: You want to join your school English Language Club. Fill in your ID card then introduce yourself to the club members.								
			② Me & My Family.	Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: Jack is your new e-pal on the international friendship blog. He is from England. He wants to know about your family. Introduce your family to Jack and send him your family tree.				
		Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)						
		Learning objectives		Resources				
				Lexis	Grammar	Pronunciation		
		- Give information/ respond to questions about me (My age , class, hometown) (review) - Ask and give information about my family (parents, brothers and sisters) and pets.		Basic lexis related to family and jobs.	*Present simple tense with the verbs: to live (only affirmative form) * verbs 'to have' / 'to be' (present simple tense): Affirmative/ negative forms / (Yes/No) questions only * Numbers from 14 to 100 * Articles a/ an * Use of simple sentence pattern: Memorized/ modeled ones: affirmative and interrogative * Use of question words (who ? , what ? , where ?) * Demonstratives : this / that * Personal pronouns [all of them]	/ θ / / δ / To be integrated as a skill and not as an isolated lesson.		
		Pre-requisites		Use of question words (what?, where?) / verb 'to be' (present simple tense)				
		Communicative tasks		❖ Email ❖ Role play ❖ Poster ❖ Family tree/ Tagging ❖ Songs ❖ cartoons ❖ Family game ❖ Information transfer				
		Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: Your e-pal wants to know more about you and your family. Draw your family tree, add information (name, age, job..) and send it as an attached document.						
		Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: Your English friend comes to spend Summer Holidays in Algeria. He/she wants to know more about your family members before he/she meets them. Send him/ her a message (viber,...) to introduce your family members to him (names/ ages/ jobs).						

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2	Designing a schedule.	③ Me and my Daily Activities.	<p>Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: Your e-pal Jack wants to know about your leisure activities . Send him a message and tell him about your favourite hobbies.</p> <p>Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)</p> <table border="1"> <thead> <tr> <th rowspan="2">Learning objectives</th> <th colspan="3">Resources</th> </tr> <tr> <th>Lexis</th> <th>Grammar</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>*Tell the time *Talk about daily activities</td> <td>Lexis related to daily activities , digital time, leisure activities</td> <td>* Discourse markers: today, every... * The present simple tense with concrete , routine actions: positive, negative and interrogative form (Wh- questions & Yes / no questions) * Prepositions of time: in (the morning / afternoon...); at (time); on (day).</td> <td><i>The pronunciation of the final 's' :</i> /s/ , /z/ /ɪz <i>To be integrated as a skill and not as an isolated lesson.</i></td> </tr> </tbody> </table> <p>Pre-requisites - Preposition of place (in) / To be / To be Using 'what' and 'where'. - /θ/-/ ð/.</p> <p>Communicative tasks - Labelling. - Email(communicative message). - Role play. - Songs. - Games.</p> <p>Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: You want to know about your friend's weekend leisure activities. Write the conversation between you and your friend.</p> <p>Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: You receive a letter from your e-pal Mark. His mother wants to know about your mother's daily activities. Read the letter and write a reply.</p>	Learning objectives	Resources			Lexis	Grammar	Pronunciation	*Tell the time *Talk about daily activities	Lexis related to daily activities , digital time, leisure activities	* Discourse markers: today, every... * The present simple tense with concrete , routine actions: positive, negative and interrogative form (Wh- questions & Yes / no questions) * Prepositions of time: in (the morning / afternoon...); at (time); on (day).	<i>The pronunciation of the final 's' :</i> /s/ , /z/ /ɪz <i>To be integrated as a skill and not as an isolated lesson.</i>	08 weeks = 16 hours.				
			Learning objectives		Resources														
				Lexis	Grammar	Pronunciation													
			*Tell the time *Talk about daily activities	Lexis related to daily activities , digital time, leisure activities	* Discourse markers: today, every... * The present simple tense with concrete , routine actions: positive, negative and interrogative form (Wh- questions & Yes / no questions) * Prepositions of time: in (the morning / afternoon...); at (time); on (day).	<i>The pronunciation of the final 's' :</i> /s/ , /z/ /ɪz <i>To be integrated as a skill and not as an isolated lesson.</i>													
			3	My country profile/ A Tourist Brochure.	④ Me, my Country and the World.	<p>Situation1 : Initial ❖ PDP lesson(s) (listening & speaking) Example: You want to invite your e-pals to visit Algeria and discover our beautiful country. Share a brochure including famous places, our national dish , national currency, and celebration days.</p> <p>Situation2 :learning ❖ PPU /PDP lessons (language & reading and writing)</p> <table border="1"> <thead> <tr> <th rowspan="2">Learning objectives</th> <th colspan="3">Resources</th> </tr> <tr> <th>Lexis</th> <th>Grammar</th> <th>Pronunciation</th> </tr> </thead> <tbody> <tr> <td>Ask and give information about : - My country (currency/ flag/ national and religious days). - Other countries (nationalities/ flags / currencies/ celebration days)</td> <td>*Lexis related to the topic : Continents/ Nationalities / Flags / currencies/ celebration</td> <td>- 'to be' in the present simple with cardinal points. - 'to have' in the present simple. - Using the personal pronoun 'it' with places. - The possessive adjectives 'my/ our' with places. - Using 'what' and 'where' with 'to be' to ask about location. - Preposition of location (in). (review)</td> <td>/ θ/ / ð / <i>To be integrated as a skill and not as an isolated lesson.</i></td> </tr> </tbody> </table> <p>Pre-requisites - Preposition of place (in) / To be / To be Using 'what' and 'where'. - /θ/ - / ð/.</p> <p>Communicative tasks - Labelling. - Email(communicative message). - Role play. - Songs. - Games.</p> <p>Situation3 : Learning to Integrate ❖ PPU (I learn to Integrate) group work Example: This is an e-mail from Kathleen . Read it and help your partner to write a reply to Kathleen.</p> <p>Situation4 : Integration ❖ PDP (I Think and Write + self assessment) solo work Example: Your teacher asks you to participate in an online international competition to attract students from all over the world to visit your country. Design a leaflet. Include the flag, national currency, famous places, national and religious celebration days, ...)</p>	Learning objectives	Resources			Lexis	Grammar	Pronunciation	Ask and give information about : - My country (currency/ flag/ national and religious days). - Other countries (nationalities/ flags / currencies/ celebration days)		*Lexis related to the topic : Continents/ Nationalities / Flags / currencies/ celebration	- 'to be' in the present simple with cardinal points. - 'to have' in the present simple. - Using the personal pronoun 'it' with places. - The possessive adjectives 'my/ our' with places. - Using 'what' and 'where' with 'to be' to ask about location. - Preposition of location (in). (review)	/ θ/ / ð / <i>To be integrated as a skill and not as an isolated lesson.</i>	06 weeks = 12 hours.
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Ask and give information about : - My country (currency/ flag/ national and religious days). - Other countries (nationalities/ flags / currencies/ celebration days)	*Lexis related to the topic : Continents/ Nationalities / Flags / currencies/ celebration	- 'to be' in the present simple with cardinal points. - 'to have' in the present simple. - Using the personal pronoun 'it' with places. - The possessive adjectives 'my/ our' with places. - Using 'what' and 'where' with 'to be' to ask about location. - Preposition of location (in). (review)				/ θ/ / ð / <i>To be integrated as a skill and not as an isolated lesson.</i>													

Done on: 21-09-2021

Teacher:



Headmaster:



Inspector:



Abdelouahab Allag.