



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

تحتصري- ابتدائي- متوسط- ثانوي

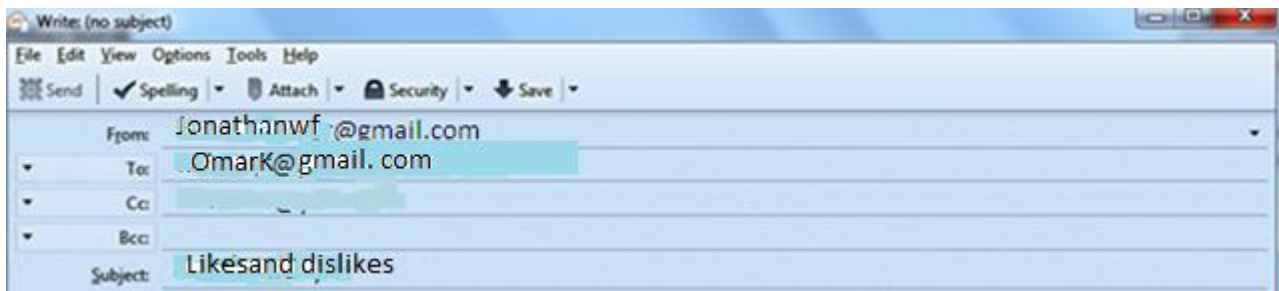
اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

**Level : 1AM**

**School year : 2017-2018**

## Assessment n°2 of the second Term

-Name:	-Mark	-Observation	-Parents' signature
-class:	20		



**Dear Omar,**

Hi, my name is Jonathan Davies. I am twelve years old.  
I am English and I live in London. I am a pupil at Victoria School.  
I speak two languages: English and French. I like football and  
I practise it in an English club. I love wearing jeans and sport shoes.  
My favourite food is chicken and rice. I don't like burgers. My brother,  
Steve loves cheese burgers. I have a pet cat named micho.



**Jonathan**

**A/** I read the text then complete the following table. (02Pts)

-Name	-Age	-Nationality	-language

**B/** I read the text then answer the following questions. (03Pts)

- who is the receiver? .....
- What does Jonathan hate? .....
- Does he have a pet? .....

C/ I find in the text words that are closest in meaning to. (01Pt)

-Play=.....

-Enjoy=.....

-I find in the text words or phrases that are opposite in meaning to: (01Pt)

-Take off≠.....

-Hate≠.....

D/ I help Akram spot the mistakes. (02Pts)

-my Father doesn't likes tennis.      → .....

-Do she speak English.      → .....



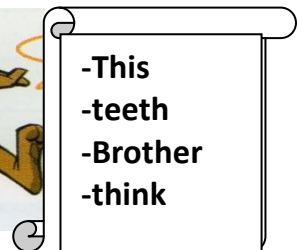
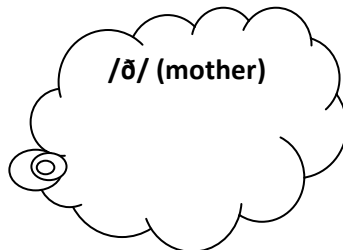
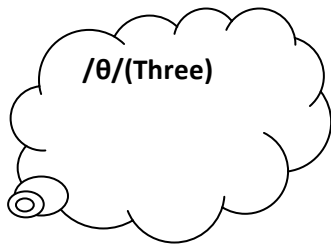
E/ I reorder the following words to get correct sentences. (03Pts)

Do/ ?/ like/ wearing/ you/ jeans      → .....

Favourite/ is/ football/ sport/./My      → .....

Doesn't/tennis/./ she/practise      → .....

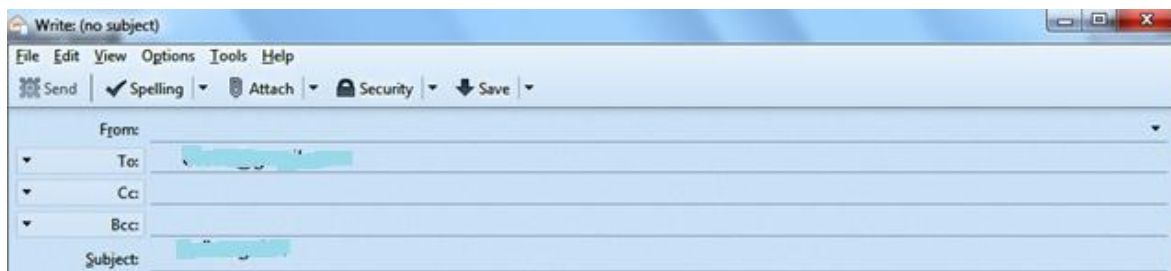
F/ I help Mut put the following words in the right cloud. (02Pts)



**G/I write. (06Pts)**



-Jonathan wants to know about you. Send him an e-mail telling about your:  
Name/ age/ nationality/ country/school/ likes/ dislikes/ languages/ clothes/ food.



## Assessment report (corrigé)

**A/** I read the text then complete the following table.

-Name	-Age	-Nationality	-language
-Jonathan Davies	-Twelve	-English	-English -French

**B/** I read the text then answer the following questions. (03Pts)

- who is the receiver? **The receiver is Omar**
- What does Jonathan hate? **He hates burgers.**
- Does he have a pet? **-Yes, he does**

**C/** I find in the text words that are closest in meaning to. (01Pt)

- Play= **practise**
- Enjoy= **like**

I find in the text words or phrases that are opposite in meaning to:

- Take off≠ **wear**
- Hate≠ **love**

**D/** I help Akram spot the mistakes. (02Pts)

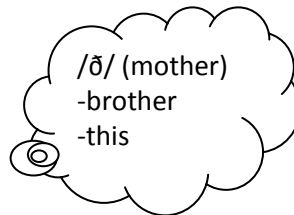
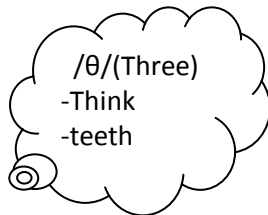
- my Father doesn't likes tennis → **My father doesn't like tennis.**
- Do she speak English. → **Does he speak English?**

**E/** I reorder the following words to get correct sentences. (03Pts)

- Do/ ?/ like/ wearing/ you/ jeans → **Do you like wearing jeans?**
- Favourite/ is/ football/ sport/./My → **My favourite sport is football.**
- Doesn't/ tennis/./ she/practise → **She doesn't practise tennis.**

**F/** I help Mut put the following words in the right cloud. (02Pts)

- Think
- brother
- teeth
- this



**G/**

-Criteria	Indicators- The learner:
1-Relevance	-Can write an e-mail. -Can introduce himself and talk about his likes/dislikes.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use personal pronouns "I, he, she

	<p>possessive adjective “my, his, her.</p> <p>-Can use the present simple tense “to be”/”to have”- other verbs</p> <p>-Can use vocabulary related to likes/ dislikes.</p>
3-Coherence	<p>-can use logical organization of ideas.</p> <p>-can use meaningful sentences.</p> <p>-can use appropriate linking words.</p>
4- Cross-curricular competencies	<p>-Can demonstrate autonomy in using language to communicate.</p>
5-Values	<p>-Can assert his personal identity.</p> <p>-Can demonstrate attitudes of respect.</p>
6-Excelance	<p>-His work is well prepared and well presented.</p> <p>-His production shows creativity.</p>