



English Test 2

My routine



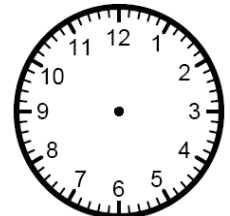
My name is Pam and I'm eleven years old. I wake up at half past six and I have breakfast with my parents. School starts at quarter to eight. I have lunch at school and after that I have lessons again. School ends at four o'clock. I take the bus. At home I watch TV. My favourite programme starts at half past five. After an hour I do my homework. I have dinner at nine o'clock. But before dinner I have a shower. I go to bed at ten o'clock. I like fairy tales so I read one and then I sleep.

Task2. I read and draw the hands. (3 pts)

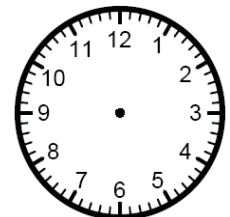
Pam's routine



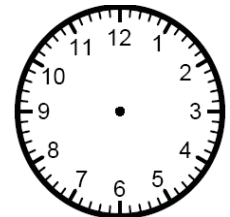
HAVE BREAKFAST



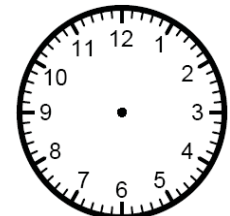
GO TO SCHOOL



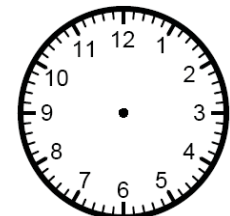
FINISH SCHOOL



WATCH TV



HAVE DINNER



GO TO BED

Reading Comprehension (07pts)

Task1. I say True or False: (3 pts)

- | | | |
|---|------|-------|
| a. Sally has lunch at home | True | False |
| b. She does her homework at half past six | True | False |
| c. She has breakfast with her sister | True | False |

Task2. I answer the questions: (2 pts)

- a. What time does Pam wake up?
.....
- b. Does she like fairy tales?
.....

Task3. I find in the text opposites : (2 pts)

dislike ≠ starts ≠

Mastery of language (07pts)

Task one : I put the verbs between brackets in the simple present tense: (3 pts)

I have two friends. They (like).....sports,
 Mohamed (practise)..... basketball
 and Ali (play) tennis.



Task3. :I classify these words according to the pronunciation of their final « s »
 takes / does / sleeps / reads . (02 pts)



/ s /

.....



/ z /

.....

Situation of integration : (06 pts)

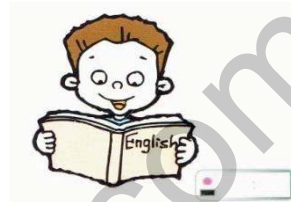
Pam is my friend. I write an e-mail to Pam in which I describe my daily activities: 6PTS



get up



go to school



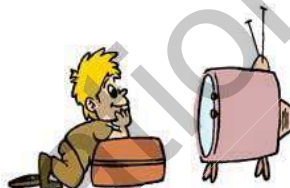
study English



go back home



do my homework



Watch TV



go to bed

Hi , Pam!

Every day , I at Iand.....

In the afternoon , Iand In the evening ,
 Iand Iat.....

Hope you've enjoyed
 being with me! See you
 soon! ;)



Miss Ennacour

