



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

تحتضيري- ابتدائي- متوسط - ثانوي

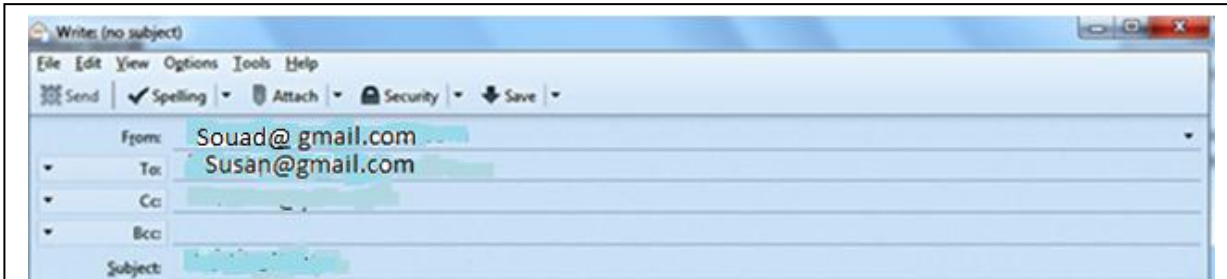
اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

**Level : 1Ms**

**School year : 2017-2018**

**English assessment n° 2 of the First Term**

-Name:	-Mark	-Observation	-Parents'signature
-class:	20		

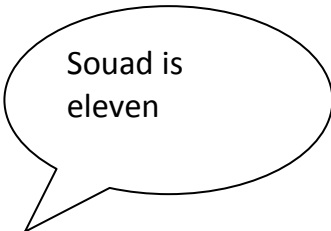


**Dear Susan,**

Hi, my name is Souad Harouni. I am 11 years old. I am from Algeria and I live in Oran. I am a pupil at Ibn Khaldoun Middle school. I have one sister. Her name is Houda, and two brothers. My father is an engineer and my mother is a nurse. I have a cat. Its name is fluffy. My phone number is +213 553 643 890. What about you?

**Love  
Souad**

a/ I read and colour the right answer. (03Pts)



b/ I read the e-mail and choose the correct answer. (02pts)

-The mother of Souad is ...

a- a dressmaker

b- a nurse

c- a teacher

-Souad has .....

a- two sisters

b- one brother

c- two brothers

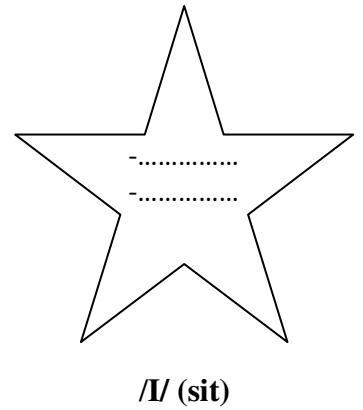
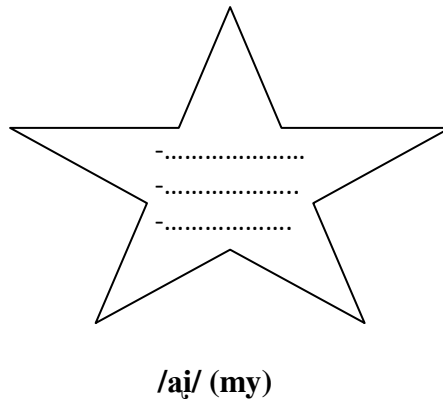
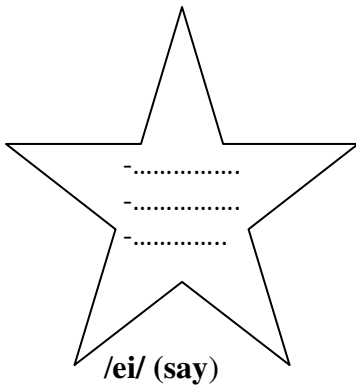
حي فلول - برج البحري - الجزائر

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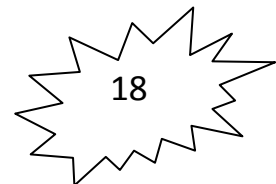
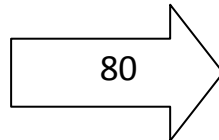
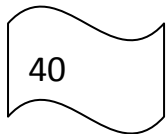
C/ I put the words in the right star. (02Pts)



Line -today -sick  
 Fine -listen -play  
 Prav -nice



d/ I write the numbers. (03Pts)



E/ I help Maria choose the correct word. (04Pts)

Hello, my .....is Maria. I am ..... I .....in  
 London. I am a.....at a Middle school.



Thirteen - live  
 name -from-pupil  
 Algeria

F/ (06Pts)



-Susan is my friend now. She wants to know about me. I write an e-mail to Susan in which I introduce myself. I write about (name -age -school -town -phone number -brothers -sisters -father's job -mother's job -pet)



## Test report (corrigé)

a/ I read and colour the right answer. (03Pts)

Souad is  
eleven

Houda is  
her mother

She has a  
pet

b/ I read the e-mail and choose the correct answer. (02pts)

-The mother of Souad is a nurse.

-Souad has two brothers.

c/ I put the words in the right star. (02Pts)

-today -sick  
-listen -play

Pray -nice

-Today  
-play  
-pray

/ei/ (say)

-Line  
-fine  
-Nice

/aj/ (my)

-sick  
-listen

/I/ (sit)

d/ I write the numbers. (03Pts)

40

-Forty

28

-twenty- eight

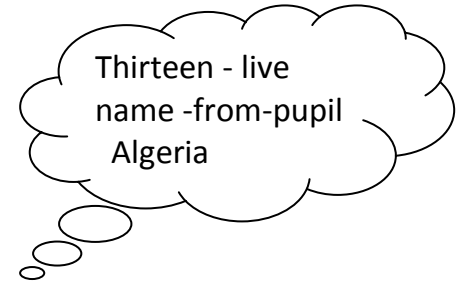
80

-eighty

17

-Seventeen

E/ I help Maria choose the correct word. (04Pts)  
 Hello, my **name** is Maria. I am **thirteen**. I **live**  
 in London. I am a **pupil** a Middle school.



**I write: (06Pts)**

<b>-Criteria</b>	<b>Indicators- The learner:</b>
1-Relevance	<ul style="list-style-type: none"> <li>-Can write an e-mail.</li> <li>-Can introduce himself.</li> <li>-can present his family members.</li> </ul>
2-Use of correct linguistic tools/ consistency	<ul style="list-style-type: none"> <li>-can use mechanics of writing.</li> <li>-Can use personal pronoun "I"/ possessive adjective "my".</li> <li>-Can use the present simple tense "to be"/"to have"</li> <li>-Can use numbers.</li> <li>-can use the appropriate article.</li> <li>-can use vocabulary relayed to jobs/ relatives.</li> </ul>
3-Coherence	<ul style="list-style-type: none"> <li>-can use logical organization of ideas.</li> <li>-can use meaningful sentences.</li> <li>-can use appropriate linking words.</li> </ul>
4- Cross-curricular competencies	<ul style="list-style-type: none"> <li>-Can demonstrate autonomy in using language to communicate.</li> </ul>
5-Values	<ul style="list-style-type: none"> <li>-Can assert his personal identity.</li> <li>-Can demonstrate attitudes of respect.</li> </ul>
6-Excelance	<ul style="list-style-type: none"> <li>-His work is well prepared and well presented.</li> <li>-His production shows creativity.</li> </ul>