

Name: **Family Name:** **Class:** 1 M.S

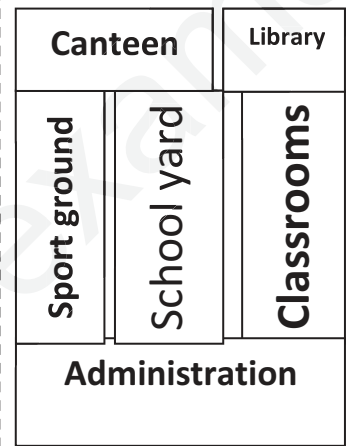
Third Term EXAM



Hello ! I'm Lina, I'm from Algeria, I am a pupil at CHERIF Rabah middle school.

My school is big, we have 16 classes, a schoolyard, a sport ground ,canteen, a library, ,teachers' room, a computer room and physics lab.

Computer room is between physics lab and library. Sport ground is at the corner. I respect my teachers and I keep my school clean .



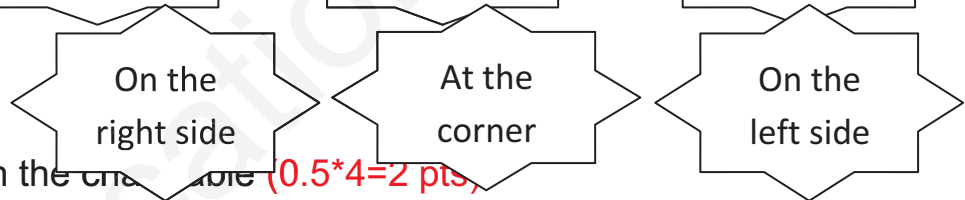
READING COMPREHENSION : (7pts)

Task 1: I read an I colour the correct answer (1 pt * 2 =2pts)

1- lina is from:



2- Sport ground is:



Task 2: I read and I fill in the table (0.5*4=2 pts)

Name	Country	School	Number of classes

Task 3: I

read and I answer with **TRUE** (|) or **FALSE** (x) (1pt*3=3 pts)

- Lina is a teacher
- Her school has 15 classrooms
- She does not keep her school clean

MASTERY OF LANGUAGE : (7 pts)

Task 1: I reorder the words to get coherent sentences . (1*3=3pts)

- The library / next to / . /is / my class / >
- do/I/homework/ . /my >
- / is/computer room/ corner/ . /at/ >

Task 2: I choose the correct verb between brackets (): (0.5*4=2 pts)

My school (**is - are**) nice ,it(**have - has**) 16 classes, the teachers' room (**are – is**) next to the administration. In class, I (**listens – listen**) to the teacher.

Task 3: I pronounce and classify the words in the table: (0.5 pt*4=2pt)

Biology- good – Algeria-bag

/g/	/dʒ/

SITUATION OF INTEGRATION : (6 pts)

I look at **MY SCHOOL PLAN** and I write a paragraph about

MY SCHOOL PARTS.

Use : (next to, between, at the corner) / (classrooms, physics lab ,biology lab, administration, computer room.....) / verb to be (is-are)

My school is
.....
.....
.....
.....
.....
.....

