

Full name: **Level:** 1 M.S **N°:**

Dear Steve,

My name is Taha Yacine. I'm eleven years old and I'm a pupil at Houideg Abdelkarim Middle School. I live in El-Oued. I have got one brother and two sisters.

On weekdays, from Sunday to Thursday, I go to school. I get up at 06:30 am. I wash my face, I pray and I get dressed. I have breakfast at 7:00 then I feed my pet dog Rex. I go to school at 7:30 a.m. I have lunch at 12:15. After school, I do my homework in the evening then I watch TV for half an hour. At 19:45, I have dinner. I go to bed at 21:45 pm.

On Fridays, Dad and I go to the mosque. In the afternoon, I play football with my friends and on Saturdays, my family and I go to visit my grandparents. They live in the countryside.

See you soon.

Love,

Taha



Taha Yacine Saddine

Sidi Mastour

El-Oued 39000

Algeria

Task One (02 pts) : I read the text and write the activities under the picture.



Task Two (03 pts): I read and answer the following questions.

- 1- At what time does Taha Yacine have lunch? 1)
- 2- Does he have a pet? 2)
- 3- When does he visit his grandparents? 3)

Task Three (02 pts): I find in the text words that are opposite in meaning to the following:

come ≠

before ≠

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See you soon.

Love,

Taha



Taha Yacine Saddine

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Task One (02 pts) : I read the text and write the activities under the picture.



Feed pet



Pray



Watch TV



Get dressed

Task Two (03 pts): I read and answer the following questions.

- At what time does Taha Yacine have lunch? 1) **He has lunch at 12:15.**
- Does he have a pet? 2) **Yes, he does.**
- When does he visit his grandparents? 3) **He visits his grandparents on Saturday.**

Task Three (02 pts): I find in the text words that are opposite in meaning to the following:

come ≠ **go**

before ≠ **after**

Task Four (02 pts): I complete the following chart:

Time	Half past six	<i>Seven O'clock</i>	<i>Quarter past twelve</i>	Quarter to eight
Number	<i>6^H:30'</i>	<i>7^H: 00'</i>	<i>12^H: 15'</i>	<i>7^H:45'</i>

Task Five (04 pts): I write the correct form of the verbs in brackets.

Steve (love) ... *loves* ...weekends. He (not go) ... *doesn't go* ... to school. He (have) ... *has* ... a lot of hobbies. In nice weather, he (ride) ... *rides* ... his bicycle in the park.

Task Six (02 pts): I classify the underlined words in the chart below.

Taha Yacine eats apples and brushes his teeth.

/ h / <u>House</u>	/ s / <u>cats</u>	/ z / <u>dogs</u>	/ ɪz / <u>washes</u>
<i>his</i>	<i>eats</i>	<i>apples</i>	<i>breaches</i>

Task Seven (05 pts): I write a postcard to my new friend Steve.

Steve is my friend now. He wants to know about my daily and leisure activities. I send him a postcard and describe what I do every day and on weekends.



Dear Steve,

My name is ... I'm ... years old and I'm a pupil at Abdelkarim Houideg Middle School. I live in El-Oued. I have got ... brother(s) and ... sister(s).

On weekdays, from Sunday to Thursday, I go to school. I get up at ... a.m. I wash my face, I pray and I get dressed. I have breakfast at ... then I feed my pet I go to school at ... a.m. I have lunch at After school, I do my homework in the evening then I watch TV for half an hour. At ..., I have dinner. I go to bed at ... pm.

On weekends Dad and I go to the mosque. In the afternoon, I play football with my friends and on Saturdays, my family and I go to visit my grandparents. They live in the countryside.

See you soon.
Love,
.....

.....

Sidi Mastour

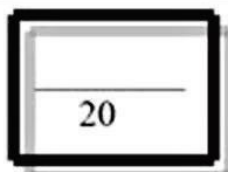
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Good Luck