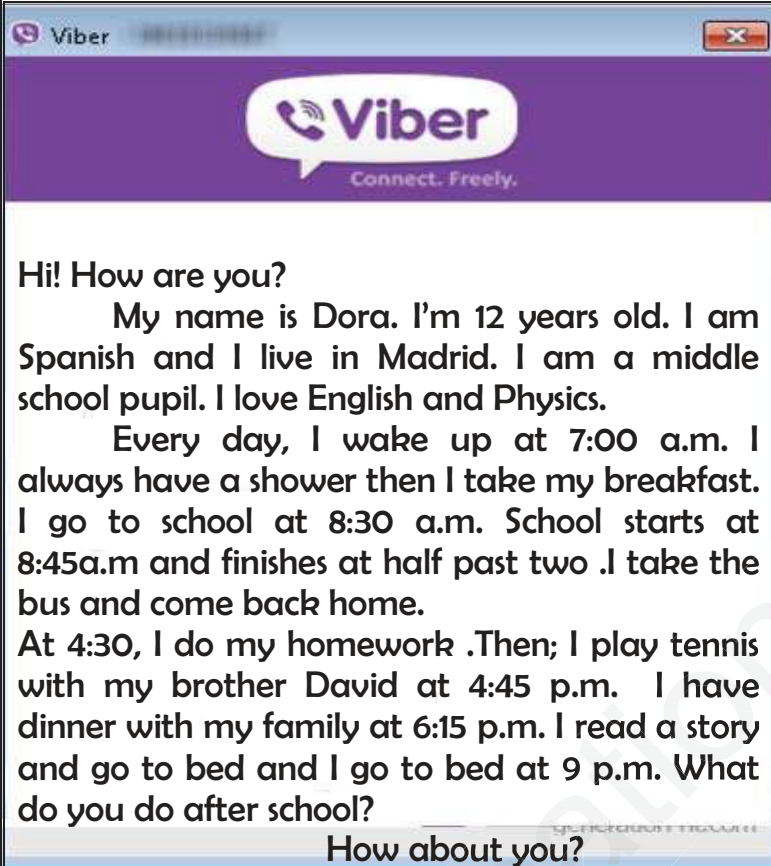


SECOND TERM EXAMINATION

...../20

Text:



Hi! How are you?
 My name is Dora. I'm 12 years old. I am Spanish and I live in Madrid. I am a middle school pupil. I love English and Physics.
 Every day, I wake up at 7:00 a.m. I always have a shower then I take my breakfast. I go to school at 8:30 a.m. School starts at 8:45a.m and finishes at half past two .I take the bus and come back home.
 At 4:30, I do my homework .Then; I play tennis with my brother David at 4:45 p.m. I have dinner with my family at 6:15 p.m. I read a story and go to bed and I go to bed at 9 p.m. What do you do after school?
 How about you?



PART ONE:

A/ Part I read and do: (06pts)

Task (1): I read the text then I fill in the table (2pts)

Time	Daily activity
.....	I wake up
8:30 a.m.
4:30p.m.
.....	I go to bed

Task (2): I read the sentences and write: "True" or "False" (3pts)

- 1/ Dora lives in Madrid (.....)
- 2/She doesn't like English (.....)
- 3/David is not her brother (.....)

Task (3): I read the text and find the opposite (01pt)

Get up ≠.....

B/ Mastery of Language: (8pts)

Task(3): I match timing with the written form (3 pts)

1- It is five o'clock

02:45

2- It is quarter to three

10:30

3- It half past ten

05:00

Task (1): I choose the correct verb (3 pts)

Bakar's father (is/are) a doctor, he (get up/gets up) at 6 a.m. He (washes/ wash) his face and (have/has) breakfast and (start/starts) work on the hospital at half past seven. He (return/returns) back home at 7 p.m.

Task (2): I classify these words according to the pronunciation of their final "s" (2pts)

Watches _ looks _ helps _ animals _



/s/



/z/



/ɪz/

PART TWO: SITUATION OF INTEGRATION I fill the gaps(6pts)

I answer Dora's viber message. I introduce my brother and I describe his daily activities



Hi, Dora

Amine is my brother, He is years old .Every day, he..... at



, he his face at



and he..... at.....



..... Amine to school at



After school, he

..... andheat.....