

B) Mastery of Language (07 pts)

Task One (02 pts): I classify the following items in the table below.

(pears – rice – juice – eggs)

Countable nouns	Uncountable nouns
.....
.....

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How kilos of potatoes do you want?
- 2- How coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A slice of

A tin of

A jar of



Tina

Pumpkin

Jam

Soap

Juice

A bar of

A carton of

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have milk left?
Sara: Yes, there's
John: How?
Sara: Two cartons. We don't need more than that.
John: What about meat?
Sara: There's We need two kilos at least.
John: And eggs, how?
Sara: There's it in the fridge.

Full name: **Class:** 2 MS ... **Group:** ...

The text:

My Breakfast , Lunch and Dinner (by Jessica PERRY)

I always get up early and have breakfast at 7.30. I usually have some cold milk, and an egg with some brown bread, and a bowl of yoghurt.

At school, I have lunch with my friend at 12.30. I usually have some juice, an enormous sandwich, some crisps and a healthy snack like an apple, a pear or some grapes. I never have any nuts because I can't eat them.

At home, dinner is usually at 6.30. We have a lot of different things. For example, we often have some meat with rice and vegetables. On Fridays we always have a big pizza each. That's my favourite day! I always drink some water with every meal. We never have any fizzy drinks at home.

Adapted from: <https://www.liveworksheets.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts): I choose the correct letter (a, b, c).

- 1- The text is **...c ...**
 - a- an e-mail
 - b- a dialogue
 - c- a paragraph
- 2- Jessica always has breakfast at **...c ...**
 - a- 6:30
 - b- 7:00
 - c- 7:30
- 3- She has lunch at school with her **...b ...**
 - a- family
 - b- friends
 - c- cousins
- 4- Her favourite day is **...a ...**
 - a- Friday
 - b- Saturday
 - c- Sunday

Task Two (02 pts): I read and answer by "True" or "False".

- 1- Jessica drinks hot milk when she has breakfast. (**... False ...**)
- 2- She has lunch at school. (**... True ...**)
- 3- Her family often have some meat and ships. (**... False ...**)
- 4- They never have any fizzy drink. (**... True ...**)

Task Three (03 pts): I search in the text and name the items below.



... meat ...



... bread ...



...grapes ...



... eggs ...



... yoghurt ...



... apple ...

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<i>pears – eggs</i>	<i>rice – juice</i>

Task Two (02 pts): I complete with: (many – much) to get correct sentences.

- 1- How *... many ...* kilos of potatoes do you want?
- 2- How *... much ...* coffee do you like?

Task Three (02 pts): I look at the example given and match each word with the corresponding picture.

A slice of *A tin of* *A jar of*

Tina Pumpkin Jam Soap Juice

A bar of *A carton of*

PART TWO (06 pts): Written Expression

I complete the following dialogue with the right word from the box below.

some – any (2) – lots of – much – many

- John:** Do we have *... any ...* milk left?
Sara: Yes, there's *... some ...*
John: How *... much ...*?
Sara: Two cartons. We don't need more than that.
John: What about meat?
Sara: There's *... any ...*. We need two kilos at least.
John: And eggs, how *... many ...*?
Sara: There's *... lots of ...* it in the fridge.

Full name: **Class:** 2 MS ... **Group:** ...