

The text:

Doctor: Good afternoon. How can I help you today?

Peter: I don't feel very well.

Doctor: What's the matter?

Peter: I've got an earache and a high fever.

Doctor: Sit on the table please, so I can look in your ear.

You have an ear infection.

Peter: What do I need to do?

Doctor: You should put drops in your ear twice a day.

Here is a prescription for you to take to the pharmacy.



Adapted from: <https://en.islcollective.com/>

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02.5 pts): I choose the correct letter (a, b, c).

1- The text is (.....)

a- an e-mail

b- a dialogue

c- a paragraph

2- The text is talking about: (.....)

a- Sports

b- food

c- Health problems

3- Peter has got a: (.....)

a- earache

b- headache

c- sore throat

4- The doctor prescribed him: (.....)

a- ear drops

b- cough syrup

c- pills

Task Two (02 pts): I read and answer by "True" or "False".

1- Peter feels well. (.....)

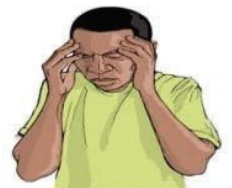
2- He has got an earache. (.....)

3- He has a high fever. (.....)

4- He should put drops three times a day. (.....)

Task Three (02.5 pts): I name the items below.

(headache – stomach-ache – earache – toothache – backache)



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B) Mastery of Language (07 pts)

Task One (03 pts): I classify these illnesses.

(headache – heart disease – toothache – diabetes – cough – stomach-ache)

Common illnesses	
Serious illnesses	

Task Two (02 pts): I complete the following sentences with: (should – shouldn't)

M^r Smith has got diabetes. He practise sports and he eat sugary food. He must see his doctor regularly.

Task Three (02 pts): I classify the following words in the table below.

(should – stomach – machine – teacher)

/ʃ/ she	/tʃ/ children	/k/ school

PART TWO (06 pts): Written Expression

I complete the following paragraph with the right word from the box below.

Shouldn't – well – medicine – toothache – should – mouth

Dentist: Good morning, Sara. What's the matter?

Patient: Good morning, M^{rs} Smith. I don't feel,
I have a terrible What should I do
doctor? My teeth hurt and the pain is awful.

Doctor: Ok! Let's see. Open yourand say ah!

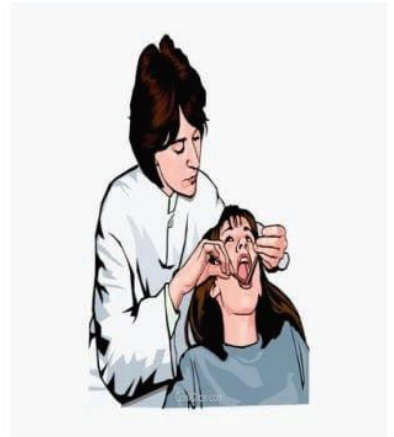
Patient: Ah!

Doctor: I see. You have a bad tooth. You shouldn't eat too
much sweets and you drink cold water.
You should brush your teeth three times a day and you
..... see a dentist every six months.

I will prescribe for you that will relieve
the pain, and after a few days I will extract the bad tooth.

Patient: Thank you doctor.

Doctor: You are welcome. Get well soon Sara!



Full name: **Class:** 2 MS ... **Group:** ...

The text:

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You have an ear infection.

Peter: What do I need to do?

Doctor: You should to put drops in your ear twice a day.

Here is a prescription for you to take to the pharmacy.



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PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02.5 pts): I choose the correct letter (a, b, c).

1- The text is (... **b** ...)

a- an e-mail

b- a dialogue ✓

c- a paragraph

2- The text is talking about: (... **c** ...)

a- Sports

b- food

c- Health problems ✓

3- Peter has got a: (... **a** ...)

a- earache ✓

b- headache

c- sore throat

4- The doctor prescribed him: (... **a** ...)

b- ear drops ✓

b- cough syrup

c- pills

Task Two (02 pts): I read and answer by "True" or "False".

1- Peter feels well.

(**False**)

2- He has got an earache.

(**True**)

3- He has a high fever.

(**True**)

4- He should put drops three times a day.

(**False**)

Task Three (02.5 pts): I name the items below.

(headache – stomach-ache – earache – toothache – backache)



backache



toothache



earache



stomach-ache



headache

B) Mastery of Language (07 pts)

Task One (03 pts): I classify these illnesses.

(headache – heart disease – toothache – diabetes – cough – stomach-ache)

Common illnesses	<i>headache – toothache – cough – stomach-ache</i>
Serious illnesses	<i>heart disease – diabetes</i>

Task Two (02 pts): I complete the following sentences with: (should – shouldn't)

M^r Smith has got diabetes. He *should* practise sports and he *shouldn't* eat sugary food. He must see his doctor regularly.

Task Three (02 pts): I classify the following words in the table below.

(should – stomach – machine – teacher)

/ʃ/ she	/tʃ/ children	/k/ school
<i>should – machine</i>	<i>teacher</i>	<i>stomach</i>

PART TWO (06 pts): Written Expression

I complete the following paragraph with the right word from the box below.

Shouldn't – well – medicine – toothache – should – mouth

Dentist: Good morning, Sara. What's the matter?

Patient: Good morning, M^{rs} Smith. I don't feel ... *well* ..., I have a terrible ... *toothache* ... What should I do doctor? My teeth hurt and the pain is awful.

Doctor: Ok! Let's see. Open your ... *mouth* ... and say ah!

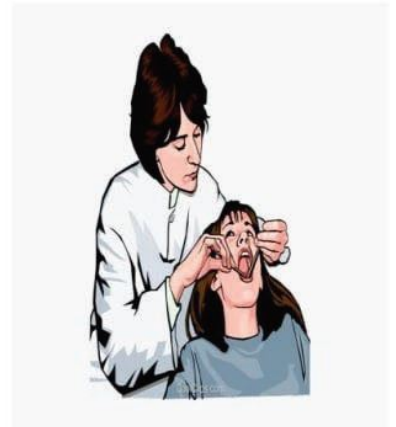
Patient: Ah!

Doctor: I see. You have a bad tooth. You shouldn't eat too much sweets and you ... *shouldn't* ... drink cold water. You should brush your teeth three times a day and you ... *should* ... see a dentist every six months.

I will prescribe ... *medicine* ... for you that will relieve the pain, and after a few days I will extract the bad tooth.

Patient: Thank you doctor.

Doctor: You are welcome. Get well soon Sara!



Full name: **Class:** 2 MS ... **Group:** ...