

# First Term Exam

**The Text:**

Hello pupils! I'm Yousef SLIMANE .

I am a teacher at MEHDI Mohamed middle school. I live in Soumaa - Blida. I'm a young man. I'm tall and fat with short, straight, black hair, small green eyes and a big nose. I often wear a t-shirt, jeans, and trainers. My friends say that I'm handsome and elegant.

In my free time, I do many useful activities.

I like practicing sports and selling smartphones. I can lift weights and practice jogging but I can't play handball. My friend Fouad BOURUEGAA likes



Adapted from: <https://www.facebook.com/mr.abdelmalek.aissat.blog/>

**Part One: (14pts)**

**A. Reading Comprehension: (7tps)**

**Activity One: Choose (a, b, c or d) to complete the following sentences.(1×3=3pts)**

- 1- Yousef is ...
 

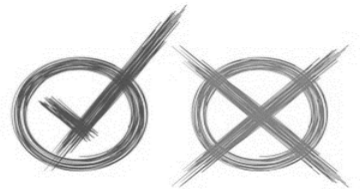
a- a farmer.	b- a teacher.	c- a pupil.	d- a headmaster.
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- 2- He likes ...
 

a- selling fruit.	b- buying fruit.	c- buying laptops.	d- selling smartphones.
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- 3- Fouad can't ...
 

a- play chess.	b- Play checkers.	c- play scrabble.	d- play dominoes.
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**Activity Two: Read the following statements and write "True"/ "False" or "Not Mentioned". (0.5×4=2pt)**

- 1- Yousef was a teacher at MEHDI Mohamed middle school.
- 2- He can play handball.
- 3- Mouman is handsome.
- 4- Fouad can't do house chores.



**Activity Three: Find in the text words that are closest in meaning to the following.(0.5×2=1pts)**

Hi = ..... ; Big = .....

**Activity Four: Find in the text words that are opposite in meaning to the following.(0.5×2=1pts)**

Dislikes ≠ ..... ; can ≠ .....

**B. Mastery of Language: (7pts)**

تَذَكَّرْ، مَنْ غَشَّنَا فَلَيْسَ مِنَّا !

**Activity One: Reorder the words to get coherent sentences. (1×2=2pts)**

- straight / . / hair / , / have / I / , / black / short  
→ .....
- can / swimming / . / I / practice  
→ .....



**Activity Two: Transform the sentences from affirmative (+) into negative (-). (1×3=3pts)**

- I can practise judo. → .....
- Abdallah can speak English → .....
- Zahia can cook pizza. → .....



**Activity Three: In each list, pick out the odd vowel sound. (1×2=2pts)**

- height – live – white – five      ✗
- straight – date – place – bag      ✗



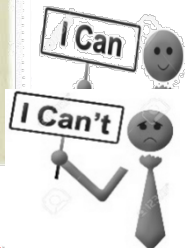
**Part Two (2): Situation of Integration (6pts)**

**Context:** Yousef is waiting for your reply as a paragraph.

**Task:** write your paragraph in which you describe your body, your free time activities and ability.

**Support:** use “I”, “am”, “have” , “like”, “dislike” , “can” , “can’t”

Handwriting practice area with a paperclip on the left and a row of icons at the top. The area contains several horizontal lines for writing.



**Best of Luck Dear Pupils!**

**FIRST TERM TEST CORRECTION**

تَذَكَّرْ، مَنْ غَشَّنَا فَلَيْسَ مِنَّنَا !

**Part One: (14pts)**

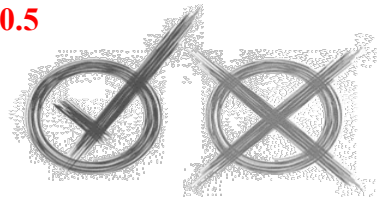
**A. Reading Comprehension: (7pts)**

**Activity One: Choose (a, b, c or d) to complete the following sentences. (1×3=3pts)**

- 4- Yousef is ...  
b- a farmer.                      **b- a teacher. 1pt**                      c- a pupil.                      d- a headmaster.
- 5- He likes ...  
b- selling fruit.                      b- buying fruit.                      c- buying laptops.                      **d- selling smartphones. 1pt**
- 6- Fouad can't ...  
b- **play chess. 1pt**                      b- Play checkers.                      c- play scrabble.                      d- play dominoes.

**Activity Two: Read the following statements and write "True"/ "False" or "Not Mentioned". (0.5×4=2pt)**

- 5- Yousef was a teacher at MEHDI Mohamed middle school.      **TRUE 0.5**
- 6- He can play handball.      **FALSE 0.5**
- 7- Mouman is handsome.      **N.M 0.5**
- 8- He can't do house chores.      **FALSE 0.5**



**Activity Three: Find in the text words that are closest in meaning to the following. (0.5×2=1pts)**

Hi = **Hello 0.5** ; Big = **fat 0.5**

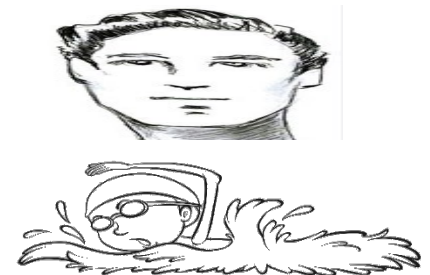
**Activity Four: Find in the text words that are opposite in meaning to the following. (0.5×2=1pts)**

Dislikes ≠ **likes 0.5** ; can ≠ **can 0.5**

**B. Mastery of Language: (7pts)**

**Activity One: Reorder the words to get coherent sentences. (1×2=2pts)**

- straight / . / hair / , / have / I / , / black / short  
→ **I have short, straight, black hair. (1pt)**
- can / swimming / . / I / practice  
→ **I can practice swimming. (1pt)**



**Activity Two: Transform the sentences from affirmative (+) into negative (-). (1×3=3pts)**

- I can practise judo. → I **can't** practices judo. (1pt)
- Abdallah can speak English → Abdallah **can't** speak English. (1pt)
- Zahia can cook pizza. → Zahia **can't** cook pizza. (1pt)



**Activity Three: In each list, pick out the odd vowel sound. (1×2=2pts)**

- height – live – white – five (1pt) ✗ **live**
- straight – date – place – bag (1pt) ✗ **bag**



**Part Two (2): Situation of Integration (6pts)**

**Context:** Yousef is waiting for your reply as a paragraph.

**Task:** write your paragraph in which you describe your body, your free time activities and ability.

**Support:** use "I", "am", "have", "like", "dislike", "can", "can't"

Hello, my name is Abdelmalek. I'm a teacher at EL-MEHDI Mohamed middle school.

I'm a young man. I'm tall and fat. I have short, straight, black hair, small, black eyes and big nose .I often wear a jumper, trousers and trainers.

I have many free time activities, I like writing, practicing Nihon Tai jitsu, playing video games and jogging.

I can create some designs and I can plant trees but I can't run fast and I can't solve Sudoku.

**Best of Luck Dear Pupils!**

اللهم اغفر له اللهم ارحمه  
الله اجعل قبره روضا من رياض الجنة  
ولا تجعله حفرة من حفر النار

