



2- Opposites: never =/=.....; used to =/= .....

**2-MASTERY OF LANGUAGE:**

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Activity one (01): Reorder the words to get coherent sentences. (1×2=2 pts)

- 1- is / What /? / of /t-shirt/made .....
- 2- didn't /. / He / bicycles / to/ride/use .....

Activity two (02): Fill in the gaps with: made of -used to- made in (1×3 =3 pts)

- 1- BMW is .....Germany.
- 2- Mr. ELOUENAS ..... write poems.
- 3- The nails are ..... iron.



Activity three (03): Pronounce and classify (0.5×4=2 pts) **bed - mother -and-have**

/æ/	/ʌ/	/e/

**PART TWO (2)-3-SITUATION OF INTEGRATION: (6 pts)**

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**Context:** The "green club" of your school wants to film one of the teachers to ask him about old days memories. You play the role of the interviewer and you ask him questions.

**Support:** formal clothes (shirt, jeans, shoes) / marbles / toys (wood) / hide and seek / Algeria

**Instruction:** Complete the dialogue.

**You:** Good morning sir! We want to ask you some questions about your childhood!

**Mr. Sahraoui:** Good morning son! Sure let's start !

**You:** what did you use to wear when you were young ?

**Mr. Sahraoui:** .....

**You:** where are the shoes made?

**Mr. Sahraoui:** they.....

**You:** Did you use to eat hamburger ?

**Mr. Sahraoui:** .....



You: what games did you use to play ?

Mr. Sahraoui: I used to.....

You: what is it/they made of ?

Mr. Sahraoui: .....

GOOD LUCK DEAR PUPILS ?

"Mr. AISSAT Abdelmalek''