

B/ I master my language. (07 pts.)

Task 01: I reorder the words to get a coherent sentence. (02 pts.)

- 1- / listens / He / . / music / never / to /
2- / am / books / on / I / reading / . / keen /

Task 02: I give the correct form of the verbs in brackets. (03 pts.)

- 1- I can't (to play) any musical instrument.
2- My friend dislikes (to eat) at the restaurant.
3- She (to live) in Barika, Batna.

Task 03: I classify the words according to the pronunciation of their final (s). (02 pts.)

friends - matches - parents - years.

/s/	/z/	/ɪz/
1-	1- 2-	1-

Part Two: I think and write. (06 pts.)

Ikram is your friend on facebook. She wants to know about you. It's your turn to reply and give information about your *name, nationality, hometown, age, personality features, likes, dislikes, abilities, inabilities and your future dream.*



Messaoud Ouaggadi Middle School, Hamadine, El Oued.
The Outstanding Middle School.

Level: 3rd MS
Subject: English

School year: 2020 / 2021

Date: 16/12/2020

The First English Test of The First Term.

Duration : 45^m



Scoring scale		Possible answers					
Total	Partial						
07 pts.	02 pts. 2 x 01	<p><u>PART ONE:</u></p> <p><u>A/ I read and do:</u></p> <p><u>Task 01:</u></p> <p>1- Ikram is Algerian. / She is Algerian. / Algerian. 2- She is 14 years old. / She is 14. / 14 years. / 14.</p>					
	03 pts. 6 x 0.5	<p><u>Task 02:</u></p> <div style="border: 1px solid black; padding: 5px;"> <p>Like: learning languages. / surfing the net. / going out with her friends to watch the matches. Dislike: listening to music. Personality feature: patient./ serious. / clever. / shy. Ability: can speak Arabic, French and Italian. / clean the house. / sing. Inability: cook. / play the piano. Dream: a famous engineer (like my father).</p> </div>					
	02 pts. 4 x 0.5	<p><u>Task 03:</u></p> <p><u>A) Synonyms:</u> 1- hate = dislike, 2- intelligent = clever. <u>B) Opposites:</u> 1- short ≠ long, 2- never ≠ always.</p>					
07 pts.	02 pts. 2 x 01	<p><u>B/ I master my language:</u></p> <p><u>Task 01:</u></p> <p>1- He never listens to music. 2- I am keen on reading books.</p>					
	03 pts. 3 x 01	<p><u>Task 02:</u></p> <p>1- I can't play any musical instrument. 2- My friend dislikes eating at the restaurant. 3- She lives in Barika, Batna.</p>					
	02 pts. 4 x 0.5	<p><u>Task 03:</u></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="background-color: #ffffcc;">/s/</th> <th style="background-color: #ffffcc;">/z/</th> <th style="background-color: #ffffcc;">/ɪz/</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1- parents</td> <td style="text-align: center;">1- friends. 2- years.</td> <td style="text-align: center;">1- matches.</td> </tr> </tbody> </table>	/s/	/z/	/ɪz/	1- parents	1- friends. 2- years.
/s/	/z/	/ɪz/					
1- parents	1- friends. 2- years.	1- matches.					

Part Two: I think and write. (06 pts.)

CRITERIA	INDICATORS		
	GOOD	FAIR	POOR
Relevance (02 pts.)	<ul style="list-style-type: none">All the ideas are related to the topic: Describing himself / herself. (01 pt.)Format: Correct, pupils write an article. (01 pt.) <p>(02 pts.)</p>	<ul style="list-style-type: none">Some ideas are related to the topic. (0.5 pt.)Format: Partly correct. (0.5 pt.) <p>(01 pt.)</p>	<ul style="list-style-type: none">Very little reference to the topic.Format: Incorrect. <p>(0.5 pt.)</p>
Coherence (01.50 pts.)	<ul style="list-style-type: none">Ideas are well organized.Introduction / Topic sentence.Four or more supporting sentences.Conclusion. / Closing sentence.All the sentences are linked correctly. <p>(01.5 pts.)</p>	<ul style="list-style-type: none">Some ideas are organized.Introduction / Topic sentence.Two or three supporting sentences.No conclusion. / No closing sentence.Some sentences are linked correctly. <p>(01 pt.)</p>	<ul style="list-style-type: none">Ideas are not organized. / difficult to followNo conclusion/ No closing sentence.The sentences are not linked correctly. <p>(0.5 pt.)</p>
Correct use of language (01.50 pts.)	<ul style="list-style-type: none">Correct use of tense: present simple.Different grammatical items to develop the topic and correct use of linking words: (like, love...)/ Adverbs of frequency/ Sequencers.Appropriate vocabulary related to landmark: Name, location, designer, height and the official opening date. <p>(01.5 pts.)</p>	<ul style="list-style-type: none">Only some verbs are correctly conjugated.Use of some grammatical items and only few linking words.Inappropriate vocabulary. <p>(01 pt.)</p>	<ul style="list-style-type: none">Incorrect use of tense.Incorrect use of grammatical items.No linking words.Very limited vocabulary. <p>(0.5 pt.)</p>
Excellence (01 pt.)	- Creativity and originality (Bright ideas, varied vocabulary items, good paper presentation, legible handwriting, etc.)		

