



ECOLE SALIM



الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مؤسسة التربية و التعليم الخاصة سليم

ETABLISSEMENT PRIVE D'EDUCATION ET D'ENSEIGNEMENT SALIM

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2011 اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

تحتضيري- ابتدائي- متوسط - ثانوي

رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011

First Term English Exam

Level : 3Ms

Time : 01h 30

Text:

Past Vs Present lifestyle

In the past, the way people lived was very different from the way we live nowadays. In old times, people usually used to live in a simple house with less electric appliances and most of the chores were done by hands. But now, there are more developed items, people can use washing machines, microwaves and even robots.

One hundred years ago, people used to dress up in simple ways, they wore only formal clothes ; for example: in Algeria, women used to wear "El Hayek" and men used to wear "Burnous" or "Kashabia". But today, both of them wear fashionable clothes. People used to consume fresh, natural and homemade healthy food. Today, they eat junk and fast food like: Burgers and Pizza.

Ways of entertainment changed a lot. Children used to play games such as rug dolls, skipping rope, marbles and hide-and-seek. Nowadays, they play chess, monopoly, scrabble, video games and smart phone's games.

Adapted from: <http://slideshare.net>

Task One:

A/ I read the text and fill in the bibliographical notes. (02Pts)

- Title:
- Source:
- Type of document: an email web articale press articale
- Type of the text: Narrative descriptive

B/ I read the text and answer the following questions. (03Pts)

- Where did people use to live in the past?
- What do people eat today?
- Did women use to wear stylish clothes in the past?

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Page 1/2

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

-Today=, -Stylish=

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

-Unhealthy≠, -Same≠

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

-Regular verbs	-Irregular verbs
-.....	-.....
-.....	-.....

B/ I change the following sentences to negative. (01.5Pts)

- Today, people can eat fresh food.
- In the past, children used to play video games.
- In the past, people ate junk food.

C/ I spot the mistakes and write the corrected passage on the answer sheet. (01.5Pts)

-In the past, my grandma use to grow vegetables and raise animals. She not used to buy food from the supermarket. She picks them up always from her garden.

D/ I tick the correct pronunciation of the letters in bold type. (02Pts)

	Pronounced	Silent
- W ear	<input type="checkbox"/>	<input type="checkbox"/>
- c astle	<input type="checkbox"/>	<input type="checkbox"/>
- a nswer	<input type="checkbox"/>	<input type="checkbox"/>
- s oftly	<input type="checkbox"/>	<input type="checkbox"/>

Task Three: (06Pts)

Your English teacher asked you to write a report about life in the past in Algeria. So, you asked your grandmother to help you. Write the conversation between you and your grandma using the information in the table.

-Date/ place of birth	-Dwelling (house)	-Activities	-Food	-clothes	-School
-1938/Djurjura	-Small house in the mountains	-Housework: -make clothes -feed animals -grow vegetables	-traditional dishes -couscous -homemade bread	-traditional Dresses -rarely buy new clothes	-Not to go to school

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Exam report (corrigé)

Task One:

A/ I read the text and fill in the bibliographical notes. (02Pts)

- Title: **Past Vs Present liestyle.**
- Source: **<http://slideshare.net>**
- Type of document: an email web articale press articale
- Type of the text: Narrative descriptive

B/ I read the text and answer the following questions. (03Pts)

- They used to live in a simple house with less electric appliances.
- They eat junk food.
- No, they didn't use to.

C/ I find in the text words or phrases that are closest in meaning to the following. (01pt)

- Today= **Nowadays**
- Stylish= **fashionable**

-I find in the text words or phrases that are opposite in meaning to the following. (01Pt)

- Unhealthy≠ **healthy**
- Same≠ **different**

Task Two:

A/ I pick out from the text four(04) verbs describing past actions then complete the following table.(02Pts)

-Regular verbs	-Irregular verbs
-lived-used -changed	-was-wore

B/ I change the following sentences to negative. (01.5Pts)

- Today, people **can't (cannot)** eat fresh food.
- In the past, children **didn't use to** play video games.
- In the past, people **didn't eat** junk food.

C/ I spot the mistakes and write the corrected passage on the answer sheet. (01.5Pts)

-In the past, my grandma **used** to grow vegetables and raise animals. She **didn't use** to buy food from the supermarket. She **always** picked them up from her garden.

D/ I tick the correct pronunciation of the letters in bold type. (02Pts)

	Pronounced	Silent
-Wear	<input checked="" type="checkbox"/>	<input type="checkbox"/>
-castle	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-answer	<input type="checkbox"/>	<input checked="" type="checkbox"/>
-softly	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Task Three: (06Pts)

-Criteria	Indicators- The learner:
1-Relevance	-Can write a conversation between him/her and the grandma about life in the past.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the past simple tense - The semi modal used to -canuse The “Wh” words. -Use adverbs of frequency. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can ask correct questions. -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy .
5-Values	-Being proud of his/her traditions -Valuing traditions. -Can demonstrate attitudes of respect.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.