

The text:

When I was little, starting school was felt like a big moment in my life. I was excited to learn new things and meet new friends.

I still remember my first day vividly. I walked into the classroom with a mix of anticipation and nervousness. The teacher welcomed me and introduced herself as Mrs. Johnson. Mrs. Johnson was kind and patient, and she helped ease my fears about starting school.

I quickly learned the basics of reading, writing, and arithmetic. Mrs. Johnson taught us how to add numbers together, and I was proud when I could solve simple addition problems. We also learned about the world through maps and explored different topics in science.

As I reflect on those early years of schooling, I realize how much those experiences shaped my love for learning. I learned how to analyze and research topics, write essays, and analyze documents. These skills have been invaluable throughout my life.

Recalling those moments now, I realize how starting school was not just about academic learning but also about growing as an individual. It was a period of self-discovery and being in charge of my own education. I learned to be independent and take responsibility for my actions, as well as to collaborate with others and work as a team.

Adapted from internet .

PART ONE (12 pts)

A/ Reading comprehension):

Read the text and do the following activities:

1/Read the text and say “true” or “false” : (1.5pts)

- a. Mrs Johnson was a strict and impatient teacher.
- b. The author never learned how to write essays in school.
- c. The author got only academic learning at school.

2/ Read again the text and answer the following questions (3pts)

- a. How did the author feel on the first day of school?
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- b. What subjects did the author learn quickly?
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- c. Did school help in developing the author’s personal growth ? Explain.
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3/ Find in the text words that are synonyms to the words below (1.5pt)

Young = rapidly = examine=

4/ Find in the text words that are opposites to the words below (1.5pt)

Impatient ≠ bored ≠ same ≠

B/ Mastery of Language:

1/ Write the superlative form of the adjectives in brackets: (1.5pts)

One of (significant) stages in our life is childhood. In primary school we have some of (good) memories but (sad) part is when we leave our great teachers to go to middle school.

2/ Put the verbs in the present perfect: (1.5pts)

Nada and I (be) friends for 10 years. We (share) many good and bad experiences. She (help) me in difficult times. She is a true friend.

3/ Reorder the words to form correct sentences (1.5)

a- Ever / you / in / watched / horror / have / ? / movie
.....

b- Homework / just / she / . / has / her / finished /
.....

Section two: situation of integration (3pts)

Write a paragraph about a person who you like the most and is having a great impact/ influence on you.

Use the following cues: - The person's name / age / job/ personality
-what makes her / him inspiring you.

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Wishing you a lot of luck

PART ONE (12 pts)

A/ Reading Comprehension

1. True or False:

- Mrs. Johnson was a strict and impatient teacher. **False**
- The author never learned how to write essays in school. **False**
- The author got only academic learning at school. **False**

2. Answer the following questions:

- **How did the author feel on the first day of school?**
The author felt a mix of anticipation and nervousness.
- **What subjects did the author learn quickly?**
The author quickly learned reading, writing, and arithmetic.
- **Did school help in developing the author's personal growth? Explain.**
Yes, school helped in personal growth by teaching independence, responsibility, teamwork, and self-discovery.

3. Find synonyms from the text:

- Young = **little**
- Rapidly = **quickly**
- Examine = **analyze**

4. Find opposites from the text:

- Impatient \neq **patient**
- Bored \neq **excited**
- Same \neq **different**

B/ Mastery of Language

1. Superlative form of adjectives:

- One of the **most significant** stages in our life is childhood.
- In primary school, we have some of the **best** memories, but
- The **saddest** part is when we leave our great teachers to go to middle school.

2. Present perfect:

- Nada and I **have been** friends for 10 years.
- We **have shared** many good and bad experiences.
- She **has helped** me in difficult times.

3. Reorder the words to form correct sentences:

- Have you ever watched a horror movie?
- She has just finished her homework.

PART TWO: Writing (3 pts)