

Level: 4MS classes

Second Term English test

Timing: 1 hour

Text:

**Nelson's Memories**

As boys, we were mostly left to our own devices. We played with toys we made ourselves. We molded animals and birds out of clay. We made ox-drawn sleighs out of tree branches. Nature was our playground.

One day, George Mbekela **who** was a retired teacher paid a visit to my mother. "Your son is a clever young fellow," he said. "He should go to school." My mother remained silent. No one in my family had ever attended school But my father, immediately decided that his youngest son should go to school.

The schoolhouse consisted of a single room, with a Western-style roof, on the other side of the hill from Qunu. I was seven years old, and on the day before I was to begin, my father took me aside and told me that I must be dressed properly for school. Until that time, I, like all the other boys in Qunu, had worn only a blanket, which was wrapped around one shoulder and pinned at the waist. My father took a pair of his trousers and cut **them** at the knee. He told me to put them on, which I did, I have never owned a suit I was prouder to wear than my father's cut-off pants.

On the first day of school, my teacher, Miss Mdingane, gave each of us an English name and said that was the name we would answer to in school. That day, Miss Mdingane told me that my new name was Nelson.

**Adapted from the book "long walk to freedom"  
the autobiography of Nelson Mandela**

**Part one : 14pts****Reading Comprehension: 7pts****Activity one: : Read the text and answer the questions. 3pts**

- a- How many paragraphs are there in the text?
- a- In which paragraph did the author talk about his childhood games?
- b- What do the underlined words in the text refer to?

**Who** →

**them** →

**Activity two: Read again the text and write "true " or "false " . 2pts**

- a- Nelson was the first child in his family who went to school.
- b- His father bought him a new suit for his school.

**Activity three: Find in the text words that are closest in meaning to these words. 2pts**

Start = .....

put on = .....

**: Find in the text words that are opposite in meaning to these words**

Stupid =/ = .....

oldest =/ = .....

**Mastery of language:** 7pts

**Activity one:** Add one prefix ( im , in , ir , un , dis ,il) to the following words to form their opposites.2pts

Friendly - responsible - tolerant - legal

**Activity two:** Write the superlative form of the adjectives between brackets. 3pts

I remember when I was a child , I was (**happy**) in my family. My mother was (**close**) person to me and my father was (**helpful**).

**Activity three:** Classify the following verbs according to the pronunciation of their final “ed” . 2pts

attended - played - dressed - consisted

/ t /	/ d /	/ id /

**Part two: Situation of integration : 6pts**

your school magazine is organizing a contest for the top ten written profiles in English, and prizes will be given to winners. Write a short paragraph in which you:

- **Introduce yourself (name , age , family , the place where you live)**
- **Describe your personality (positive , negative adjectives)**
- **Talk about one of your childhood and school memories**
- **Talk about your dream career(job) and why you have chosen it**
- **Your ideal teacher and why**