The text:

My school days were the best days of my life. I still remember my first day at school. My school life is the brightest part of my memory.

I can still feel how warmly my school welcomed me. The affection I received from my teachers and the love I received from my classmates will never be forgotten. That's why I always consider my primary school memories as the treasure of my life.

Those who are my best friends today, I got from my school. And those teachers of my childhood are still my fatherly guardians. This is how my school life has helped me and enriched me.

I think if I didn't have the golden memories and valuable experiences of my school life, I would have missed a lot in my life. I did not get my wonderful friends, my experiences, and happy memories. Those days of excitement helped me to appreciate the value of time and to find meaning in life.

Adapted from: https://www.allparagraph.com/

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (01 pt.)**: Choose the correct answer (**a, b**, or** c**).**

The text is: **a)** descriptive　　**b)** narrative　　**c)** argumentative

Task Two (01 pt.)**: What is the text about? Choose the correct answer (**a, b, c, **or** d**).**

a. School Memories　　**b.** Holiday Memories
c. Birthday Memories　　**d.** Childhood Memories

Task Three (03 pts)**: Answer the following questions.**

1- Were school days the best days of life?
2- Did the author use to like his teachers and classmates?
3- Give a suitable title to this text.

Task Four (02 pts)**: Match each word with the appropriate definition.**

Words	Definitions
1- memory	**a**- a person who has the legal right and responsibility of taking care of someone.
2- treasure	**b**- the ability to remember information, experiences, and people.
3- guardian	**c**- to recognize how good someone or something is and to value them or it.
4- appreciate	**d**- very valuable things, precious metals, precious stones, or money.

B) Mastery of Language (07 pts)

Task One (02 pts)**: Correct the underlined mistakes in the following sentence:**

<u>childhood</u> memories are the **<u>most sweet</u>** period **<u>off</u>** human life**<u>?</u>**

Task Two (03 pts)**: Compare the following sentence:**

1. School memories are (good) memories of our lives.
2. Our primary school teachers are (sincere) teachers who taught us.
3. Primary classmates are (nice).

Task Three (02 pts)**: Classify the following words in the table below according to the pronunciation of their final "ed" ending.**

received – helped – enriched – missed

/t/	/d/	/ɪd/

PART TWO (06 pts)**: Situation of Integration:**

Your friend sent you a letter talking about his/ her childhood memories at school. He/ She wanted you to tell him/ her about yours.

These notes may help you:

- your childhood memories (good, bad or funny moments, …etc.).
- your age when you were in primary school.(how you go to school, your feelings during this period , …etc.).
- your classmates personality feature (polite, honest, active, clever, helpful, easy-going, …etc.).
- describe your primary school building (big, small, large, nice, beautiful, boring, …etc.).
- describe your teachers personality feature (helpful, funny, strict, social, patient, kind, active …etc.).

The text:

My school days were the best days of my life. I still remember my first day at school. My school life is the brightest part of my memory.

I can still feel how warmly my school welcomed me. The affection I received from my teachers and the love I received from my classmates will never be forgotten. That's why I always consider my primary school memories as the treasure of my life.

Those who are my best friends today, I got from my school. And those teachers of my childhood are still my fatherly guardians. This is how my school life has helped me and enriched me.

I think if I didn't have the golden memories and valuable experiences of my school life, I would have missed a lot in my life. I did not get my wonderful friends, my experiences, and happy memories. Those days of excitement helped me to appreciate the value of time and to find meaning in life.

Adapted from: https://www.allparagraph.com/

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (01 pt.)**: Choose the correct answer (**a, b, **or** c**).**

The text is: **a)** descriptive ✓ **b)** narrative **c)** argumentative

Task Two (01 pt.)**: What is the text about? Choose the correct answer (**a, b, c, **or** d**).**

a. School Memories ✓ **b.** Holiday Memories
c. Birthday Memories **d.** Childhood Memories

Task Three (03 pts)**: Answer the following questions.**

1- Were school days the best days of life? ***1- Yes, school days (they) were.***
2- Did the author use to like his teachers and classmates? ***2- Yes, the author (he) did.***
3- Give a suitable title to this text. ***3- My School Memories***

Task Four (02 pts)**: Match each word with the appropriate definition.**

Words	Definitions
1- memory	**a**- a person who has the legal right and responsibility of taking care of someone.
2- treasure	**b**- the ability to remember information, experiences, and people.
3- guardian	**c**- to recognize how good someone or something is and to value them or it.
4- appreciate	**d**- very valuable things, precious metals, precious stones, or money.

1	2	3	4
b	*d*	*a*	*c*

B) Mastery of Language (07 pts)

Task One (02 pts)**: Correct the underlined mistakes in the following sentence:**

childhood memories are the **most sweet** period **off** human life**?**

C*hildhood** memories are the **sweet*est period **of*f*** **(*of*)** human life**.**

Task Two (03 pts)**: Compare the following sentence:**

1. School memories are (good) ***…the best…*** memories of our lives.
2. Our primary school teachers are (sincere) ***…the most sincere…*** teachers who taught us.
3. Primary classmates are (nice) ***…the nicest….***

Task Three (02 pts)**: Classify the following words in the table below according to the pronunciation of their final "ed" ending.**

received – helped – enriched – missed

/t/	/d/	/ɪd/
helped – enriched – missed	***received***	/

PART TWO (06 pts)**: Situation of Integration:**

Your friend sent you a letter talking about his/ her childhood memories at school. He/ She wanted you to tell him/ her about yours.

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- describe your primary school building (big, small, large, nice, beautiful, boring, …etc.).
- describe your teachers personality feature (helpful, funny, strict, social, patient, kind, active …etc.).