

TEXT

A Noble teacher

Hanan AL HROUB is a Palestinian teacher who won the Global Teacher Prize in 2016 for her amazing efforts to spread an anti-violence message through teaching.

AL HROUB grew up in a refugee camp and regularly witnesses acts of violence in her childhood. She decided to go into teaching after her own children were shot by Israeli soldiers on the way home from school. She sadly later saw how the impact of the event changed their behaviour.

As a teacher, AL-HROUB noticed that children were bringing the violence they saw in the outside world into the classroom. She developed a special approach to combat this, based on building trusting relationships and encouraging students to work together through learning and play.

Since then, she has taught in Palestinian refugee camps, and her methods are so successful that they are now taught all over the world says: "When I say no to violence, I pass it on to the student without them noticing it. We must teach children that our only weapon is knowledge and education."



Adapted from: www.klassroom.com/blog/teacher-resources/famous-teachers-in-histo

PART ONE/READING COMPREHENSION: (14 points)

Read the text carefully and do the following activities: (7 points)

Activity one: Choose a, b or c to complete the sentences. (2 points)

- 1- The text is about (a) teacher's problems (b) childhood memories (c) an ideal teacher
- 2- Hanan EL HROUB has worked in (a) Palestinian schools (b) refugee camp (c) Israeli schools

Activity two: Read the text and answer the questions. (3 points)

- 1- Is Hanan AL HROUB an international winning teacher?
- 2- When did she decide to go into teaching?
- 3- How were her methods in teaching?

Activity three: Match each word with the appropriate definition. (2 points)

words	definitions
1- Memory	a- A place where we can get education.
2- Teacher	b- Fight for something or someone.
3- Combat	c- The ability to remember information, experience and people.
4- School	d- A person who give you education at school.

1

2

3

4

B/ Mastery of language: (7 points)

Activity one: Choose the correct prefix to form the opposites of these words. (2 points)

responsible - patient - happy - sincere

un	in	im	ir

Activity two: I combine the following sentences using the connectors between brackets. (3 points)

- 1- Teachers work for our success. Our parents work for our success too. (like)
- 2- I prefer Mathematics as a school subject. My friend adores English. (whereas)
- 3- I am a very active person. My little brother who is too lazy. (unlike)

Activity three: Classify the words according to the pronunciation of their final "ed". (2 points)

participated - studied - caused - worked

/d/	/id/	/t/

RT TWO/SITUATION OF INTEGRATION: (6 points)

You have read the story of Hanan AL HROUB and how she helped Palestinian children succeed. You too thank your teachers for their efforts that make you a 4 MS successful learner today. Write a short paragraph about One of your teachers and how he/she affected your life.

These notes may help you:

- Your favourite teacher's personality (polite, helpful, kind, easy-going, honest, funny)
- What did you learn from him/her?

