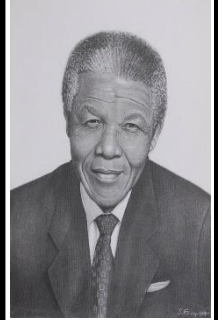


**Level:4ms****2025****The second term English test**

Class :	Name :/ 20
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I am Nelson Rolihlahla Mandela. I was born on 18 July 1918. I am a leader from South Africa who fought for equal rights for Black South Africans, and I received the Nobel Peace Prize in 1993.

As a young boy growing up in Qunu, my world was simple but full of lessons. I went to a local school where I was one of the few black students and I really enjoyed learning. The people who made the biggest impact on me were my teachers. They didn't just teach me from books, they taught me how to respect others and they inspired me to continue studying. One teacher in particular, encouraged me to aim higher and showed me that education was more than just memorizing things. It was about understanding the world and how we can change it for better. His belief in me gave me the confidence to keep going. The lessons I learned from my teachers shaped who I became, and the lessons I learned as a child stayed with me all my life.

**Reading comprehension (8pts)****Activity 1:** Read the text then fill in the ID card (2pts)

Full name:

Date of Birth:

Country:

Prize:

Activity 2: Read the text then answer by 'true' 'false' or not mentioned (2pts)

- 1- Nelson Mandela grew up in a small village.....
- 2- He believed that education was about memorizing things.....
- 3- He liked learning
- 4- Nelson Mandela's childhood education had no impact on his life.....

Activity 3: Read the text again then answer the following questions(2pts)

- 1- What did Nelson Mandela fight for?
- 2- When did he receive the Noble Peace Prize?

Activity 4: Match each word with the appropriate definition(2pts)

Word	Definition
1- Teacher	a-An institution for educating children.
2- School	b-A marked effect or influence.
3- Leader	c-A person who teaches others.
4- Impact	d-A person who rules or guides others.

B/ Mastery of language (8pts)

Activity 1: Choose the right prefix to form the opposites of these words(2pts)

Honest- Happy- Possible-Responsible

Im	Un	Dis	Ir
.....

Activity 2: Complete the following table (2pts)

Adjective	Superlative
1-Hot	1-.....
2-Exciting	2-.....
3-.....	3-The heaviest
4-.....	4-The best

Activity 3: Fill in the gaps with: **whereas/like/unlike** (1.5 pts)

-my parents, my teachers were also proud of my success.
- I am fond of English,my classmates like French.
-his friends, Tom preferred to spend his weekends reading books instead of playing video games.

Activity 4: Put the verbs between brackets in the past simple (2.5 pts)

When I (to be)a child. I (to go).....to the beach with my family. We (to build) sandcastles, and (to play).....games all day long, we (to laugh).....until we couldn't breathe. I still remember the sound of the waves.

Situation of integration (4pts) Complete each sentence with the right personality feature **Curious-Fair-Respectful-Determined**

Nelson Mandela had some Important personality traits as a child that shaped who he became:

- Mandela wanted to make sure everyone was treated equally. He was.....
- Mandela was taught to show respect, especially to older people. He was.....
- He worked hard and never gave up. He was.....
- He always wanted to learn more and asked questions. He was.....

Correction

Reading comprehension (8pts)

Activity 1: Read the text then fill in the ID card (2pts)

Full name: **Nelson Rolihlahla Mandela.**

Date of Birth: **18 July 1918.**

Country: **South Africa.**

Prize: **The Nobel Peace Prize.**

Activity 2: Read the text then answer by 'true' or 'false' or not mentioned (2pts)

- 1- Nelson Mandela grew up in a small village. **Not mentioned .**
- 2- He believed that education was about memorizing things. **False**
- 3- He liked learning. **True**
- 4- Nelson Mandela's childhood education had no impact on his life. **False**

Activity 3: Read the text again then answer the following questions(2pts)

- 1- What did Nelson Mandela fight for? **He fought for equal rights for black South Africans.**
- 2- When did he receive the Noble Peace Prize? **He won the Noble Peace Prize in 1993.**

Activity 4: Match each word with the appropriate definition(2pts)

Word	Definition
1- Teacher	a-An institution for educating children.
2- School	b-A marked effect or influence.
3- Leader	c-A person who teaches others.
4- Impact	d-A person who rules or guides others.

B/ Mastery of language (8pts)

Activity 1: Choose the right prefix to form the opposites of these words(2pts)

Honest- Happy- Possible-Responsible

Im	Un	Dis	Ir
Im possible	Un happy	Dis honest	Ir responsible

Activity 2: Complete the following table (2pts)

Adjective	Superlative
1-Hot	1- The hottest
2--Exciting	2- The most exciting
3- Heavy	3-The heaviest.
4- Good	4-The best

Activity 3: Fill in the gaps with: **whereas/like/unlike** (1.5 pts)

- 1- **Like** my parents, my teachers were also proud of my success.
- 2- I am fond of English, **whereas** my classmates like French.
- 3- **Unlike** his friends, Tom preferred to spend his weekends reading books instead of playing video games.

Activity 4: Put the verbs between brackets in the past simple (2.5 pts)

When I (to be) **was** a child. I (to go) **went** to the beach with my family. We (to build) **built** sandcastles, and (to play) **played** games all day long, we (to laugh) **laughed** until we couldn't breathe. I still remember the sound of the waves.

Situation of integration (4pts) Complete each sentence with the right personality feature
Curious-Fair-Respectful-Determined

Nelson Mandela had some Important personality traits as a child that shaped who he became:

- 1- Mandela wanted to make sure everyone was treated equally. He was **fair**.
- 2- Mandela was taught to show respect, especially to older people. He was **respectful**.
- 3-He worked hard and never gave up. He was **determined**.
- 4-He always wanted to learn more and asked questions. He was **curious**.