

English Exam N° 3

Hello!

I am Nada Tamimi. I am a Palestinian girl. I live in Jabalia refugee camp, Gaza Strip. Maybe I'm not old enough, but I'm mature to write in the name of the Palestinian children who didn't have enough time to enjoy life. All of us are suffering from war. We are facing a heinous genocide. Life is scary now and our shelters are falling on our heads after each bombing. Most of us died, or lost his beloved people. We are terrified and getting more scared all the time. There is no safety in our occupied land.

Until when? Do we have to convince the world that Palestinian children are just like any other children in this world? Until when? Do we have to convince the world that our mothers are like any mother in the world? Until when? Do we have to convince the world that we are humans and we do not deserve to be dehumanized? But despite this, we are proud of being Palestinian. We are from the people that do not surrender. We are from the people that do not bow down. We are from the people that resist and freed the world, but yet have not seen freedom.

We are aware that a lot of children around the world are free and happy. They dream of success and progress, whereas all what we hope that one day this war will end, and we can live in peace and tranquility. We believe that every person in the world bears a responsibility to protect the Palestinians and put an end to this shameful cycle of destruction.

Please, Save Gaza. Let us Live. Free Palestine.

Adapted from: <https://reliefweb.int/report/occupied-palestinian-territory>
Palestinechronical.com / Asala Assyria discourse

Part One: (14pts)

A/ Reading Comprehension: (07pts)

Activity one: Write: True – False – Not Mentioned. (2pts)

1. The text is a message from refugee children in Palestine.
2. The United States has supported a ceasefire in Gaza.
3. The children in the occupied land live in a safety environment.
4. The children in Gaza dream of peace and tranquility.

Activity two: Answer the questions: (03pts)

1. Do the children in Gaza have enough time to enjoy life?
2. Why are they terrified and getting more scared all the time?
3. The children in Gaza are proud of being Palestinian. How do they express that?

Activity three: Lexis: (02pts)

a) Find in the text words that are closest in meaning to the followings: (01pt)

Perhaps =

wish =

b) Find in the text words that are opposite in meaning to the followings: (01pt)

humanized ≠

peace ≠

B/ Mastery of language: (7pts)

Activity One: Spot the mistakes and write the corrected sentences on your answer sheet. (2pts)

I dream of life without troublez. I want to lived in a peaceful end a beautiful word.

Activity two: Combine the following sentences using connectors: while – if – because of (3pts)

1. a. The Security Council involves his responsibility.
b. Most of problems in the world will end.
2. a. The United States rejected a ceasefire project in Gaza Strip.
b. Many nations were expressing their sympathy with the Palestinian people.
3. a. People in Gaza are facing a terrible genocide.
b. The brutal massacres committed by the Israelis army.

Activity three: Write the following words in the right box according to the pronunciation of their final “s”: (2 pts)

heinous – encourages – hopes – responsibilities

/S/	/Z/	/Iz/
1.	1. 2.	1.

Part Two: Integrated Situation. (6 pts)

Everyone has got a dream he or she wants to achieve in life. Like many Palestinian kids who hope to live in peace and serenity. Write a short **article** for your school magazine in which you talk about your **future dream**. Use the following hints:

- **Future personality** (strong – determined – a successful person)
- **Dream job** – Why did you choose it?
- **Future goals** (travel around the world / be an effective individual in the society / be a part of charity work ...)

GOOD LUCK