

Text:

Greenpeace

In 1969, the USA began a series of nuclear tests on a little island near Alaska . At that time ,the Alaskans did not realize that those tests were dangerous . They did not even know what they were happening ! A Canadian decided to do something about this . With some friends they bought a boat which they called Greenpeace . And they went to the island in their boat , just when the Americans wanted to explode another bomb.

The Americans had to end testing bombs in Alaska , and the Greenpeace people and their organization have become famous all over the world .

Since then , Greenpeace has never stopped working : its members try to stop people and governments doing things that pollute the environment .

PART ONE:

Section One: Reading Comprehension (07 Pts)

Activity One: Read the text and answer the following questions : (2 pts)

- 1- In which paragraph is it mentioned that people in Alaska had no idea of what was happening there ?
- 2- What do the underlined words in the text refer to ?

Which	
Its	

Activity Two : Read the text and write " true " or " false ". Correct the wrong statement (3pts)

- 1- At the beginning , Greenpeace was the name of a boat. /...../
- 2- Greenpeace couldn't prevent the USA from exploding nuclear bombs in Alaska./...../
- 3- Greenpeace is still fighting pollution . /...../

Activity Three : (2 pts)

- 1- Find in the text words that are closest in meaning to the following: (1 pt)
 - a) started =
 - b) named

Find in the text words or phrases that are opposite in meaning to following:

- a) safe ≠
- b) nowhere ≠

Section Two : Mastery of Language (7 pts)

Activity one : Complete the table with the infinitive or the simple past. (2 pts)

Infinitive	Simple Past
to pollute
.....	began
to become
to try

Activity Two: Reorder the following words to get coherent questions: (3 pts)

- 1- decide / to create /When /they /? / organization / did / this
- 2- got / many / has / ? / members / Greenpeace / How
- 3- I / Greenpeace / ? / join / have to / to / do / What /do

Activity Three :Classify the following words according to pronunciation of final "ed" (2pts)

called - decided - stopped - wanted .

/ t /	/ d /	/ id /

Part Two : Integration phase (Written Expression) (6 pts)

Your schoolmates have created an association because they want to live in a clean district .

Interview one of its members for your school magazine and write down the conversation. You can use the following clues to help you.

- When you started the association
- Name of the association
- Activities (what you did/ / are doing)
 - **do not write names . Use A and B .**