

## Second Term Exam-4MS

My name is David. I live in India. I am a 13-year-old pupil in primary school. We are four children and I am the youngest child in my family. My parents separated when I was 8 years old. Therefore, we were staying with my father. But two years ago my father was arrested. Until now, we do not know the reason for his arrest and imprisonment.

When we started hearing about COVID-19, we did not care much. However, when we heard stories of people suffering and dying, I was so scared and frightened. When the nation-wide lockdown was announced by the government on 18th March 2020 to stop the spread of corona virus, I knew it was bad news. In our own case, life became hard. Some days, we went without food. Days, weeks and months passed and there was no change. In my village, the situation was getting from bad to worse by each passing day.

### Section One :

#### Reading comprehension

A/ Reading Comprehension Read the text carefully then do the following activities (7pts)

**Activity One: read the text then answer these questions (2pts)**

- a. Does David have any brothers or sisters? → .....
- b. What happened to his father? → .....

**Activity Two: read the text and write "True" or "False" (3pts)**

- a. David's father and mother are divorced. ....
- b. He didn't care when he heard about corona virus victims. ....
- c. David and his family are struggling to live. ....

**Activity Three: match the words from the text with their synonyms (2pts)**

- |             |              |
|-------------|--------------|
| 1. reason   | a. kids      |
| 2. started  | b. difficult |
| 3. hard     | c. cause     |
| 4. children | d. began     |

### B/ Mastery of the Language (7pts)

**Activity One: Fill in the blanks with : like/unlike/whereas: (3pts)**

1. David's dream is to become a doctor.....John's dream is to become a pilot.
2. I have a lot of happy childhood memories.....all children.
3. I am a sociable boy .....my brother who is calm and shy.



## Second term exam-4MS

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

For nearly five years, she was the only Arab girl at the French primary school. With her big braid among the Europeans girls. She completed those years as an excellent student with her classmate Roselyne Garcia. They were dear friends until they reached the sixth grade exam. Zohra was the first student whereas her best friend had failed. When they were heading home, Roselyne was crying so Zohra tried to cheer her up and told her not to give up. Roselyne was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, Zohra realized that all her excellent marks, all her efforts to learn the French language and culture and all her sincere feelings of friendship for Roselyne would never make her equal to the Europeans. They would always see her as an "inferior Arab".

Adapted from: "Inside the Battle of Algiers" by Zohra Drif

A/ Reading comprehension :(7 points)

Activity 01: Read the text then answer these questions : (2 points)

- 1- Who is Zohra Drif ? .....
- 2- Where did she place the bomb? .....

Activity 02: Say if these sentences are "True" or "False". Correct the wrong ones. (3 points)

- 1- Zohra Drif didn't go to the university. ....  
.....
- 2- Zohra Drif was brilliant at school unlike her best friend. ....  
.....
- 3- Roselyne was happy for her friend Zohra. ....  
.....

Activity 03:

I find in the text words that are closest in meaning to:(1 point)

Captured = ..... Emotions= .....

I find in the text words that are opposite in meaning to: (1 point)

Worst ≠ ..... Superior ≠ .....

B/ Mastery of language (7 points)

Activity 01: Classify the following words with their prefix to get the opposite: (2 points)

Capable - possible – loyal- Kind

un	in	im	dis



## Second Term Exam\_4MS

Text:

### The Algerian Freedom Fighter Djamila Bouhired

Djamila Bouhired is an Algerian woman freedom fighter. She was born in Kasbah, Algiers in 1935. She was born to an Algerian father and a Tunisian mother. She was the only daughter among her seven brothers.

Djamila Bouhired started her national struggle against the French colonization since very young age. She joined the Algerian Liberation front (FLN) when the Algerian revolution broke out in 1954. Djamila was a faithful, smart, caring and courageous woman. She was the first volunteer to plant a bomb in the roads used by the French military occupation. Due to her European appearance, this brave freedom fighter was able to pass through the roadblocks set by the French authorities. She was also involved in the battle of Algiers. On April 9th, 1957, Djamila Bouhired was jailed by the French army. Her imprisonment drew regional and international attention. Many people marched in the streets to call for her liberty. Following that pressure on the colonial French regime, she was released in 1962.

This self-confident freedom fighter was an important part in the struggle for the independence and the dignity of Algeria and still a very significant figure that calls for protestation to improve legal, social, political and economic situation of woman.

Adapted from: <https://sheroesofhistory.wordpress.com>

Part One:

A- Reading Comprehension (7 pts) Read the text and do the following activities:

Activity One: Read the text then complete the table with events that correspond to the date ( 3 pts )

Date	Event
1- 1935	.....
2- 1954	.....
3- April 9th , 1957	.....

Activity Two: Read again and answer the following questions ( 2 pts)

1/ When was Djamila Bouhired born?

2/ Was she imprisoned?

Activity Three: a / Find in the text words that are closet in meaning to : ( 2 pts )

Intelligent = ..... liberty = .....

B / Find in the words that are opposite to :

Independence ≠ ..... illegal ≠ .....

B- Mastery Of Language: ( 7 pts )

Activity One: Correct the underlined mistakes : ( 2 pts )

Zohra Drif were born on Decembre 28th, 1934 on Tiaret. She was a fearful militant.

Activity Two: write the following passage using the suitable tense : ( 3 pts )

1- While Ali La Pointe and his companions (**to hide**) ....., the French army bombed the house.

2- Zohra Drif (**to join**) .....the revolution when she was 19 years old.

3- I (**not to meet**) .....my friend since 2020.

