

Text :

I remember very well the difficult days I spent in my childhood period because, like all the people of my town, we were very poor and could hardly find a livelihood. For this reason, I was obliged to work to earn some dinars for my mother to afford the living fees. She used to bake some traditional bread, "M'hadjeb", "Matlou'e" and "Lekhfaf" and to make some cakes like "Makroute" in order that I could sell it in the market or in the street. It was an important experience for me as I learnt interesting lessons in my life. This experience taught me how hard life is, this experience taught me patience and perseverance, it taught me that earning after exerting effort and fatigue is better than gaining in unethical and illegal ways such as fraud and theft. In other words, more precisely, the difficulties and poverty I lived in my childhood taught me manhood and made me a strong and brave man.

But, I think that during this period I was deprived from many things that every child my age loves and needs such as playing, hiking and camping in the beach or forests with friends. In addition, it also deprived me from practicing my favorite hobbies because I often had to herd sheep after school.

To this regard, I hope I will study hard and become a successful doctor or teacher. I wish I could earn much money and become a rich man to help young learners pursue their studies and concentrate on their education.

From : Algerian Children

Reading comprehension: Read the text carefully then do the activities

Part one:

7pts

1) Choose the appropriate title to the text: 1pt

- a- My future dreams b- Traditional foods c- My childhood memories

2) Say whether the statements are "true", "false" or "not mentioned": 2pts

- a- I was not rich when I was a child
b- My sister used to bake traditional bread and to sell it in the street.
c- Father was dead
d- To become a successful doctor or teacher was my dream

3) Answer these questions according to the text:

2pts

- a- Did the writer experience a difficult childhood period?
b- Did he use to play and hike and to camp in the beach or forest with his friends?

4) Find in the text words that are closer in meaning to the following: 1pt

- a- infancy = b- courageous =

5) Find in the text words that are opposite in meaning to the following: 1pt

- a- forget =/= b- easy =/=

Part two: Mastery of language:

7pts

1) Divide the following words into roots and affixes : 2pts

Childhood – illegal – successful – unlike

Ex: unforgettable

prefix	root	suffix
<i>un</i>	<i>forget</i>	<i>able</i>

2) Write the verbs in brackets into the correct form: 3pts

While children my age (to enjoy)their childhood moments, I (to be).....obliged to work and save money for my family. I never (to go) to the zoo to see animals or to the museum to learn about ancient people.

3) Complete the table with two words from the text for each list: 2pts

<i>/ ei / name</i>	<i>/ ai / time</i>
1-	1-.....
2-	2-.....

Situation of integration: 6pts

You lived a difficult childhood period and you still remember the hardship you experienced as a young boy. Using the following notes write a composition of about 80 words about your childhood souvenirs.

- Where and when (place and time)
- Age / school level
- Difficulties: poverty / difficult life conditions / violence at school / illness / death of parents....
- Your dreams and wishes