

**The text:**

**My Best Friend Barbara**

*By: Olivia Garcia*



Hello! My name is Olivia and I'm fifteen years old. I'm from Madrid, Spain. My best friend is Barbara, who is polish and she is fifteen, too. She came to Spain with her family four years ago. At the beginning she can't speak Spanish very well, but now it's different. She's hard working at school and she's fluent in Spanish now. (§ 1)

Barbara is tall and pretty. She's got long curly brown hair and brown eyes. She goes to my school and she lives not far from my house. We often come back from school together. After school we also spend some time together. I sometimes go to her house or she comes to mine and we listen to music and talk about different things: books, video games, stories and films. She likes reading novels a lot. Last year, she won many special prizes for the best reader in our school. She's also good at other languages that we learn: English and German. (§ 2)

My friend Barbara is not very sporty. She doesn't like team games, but she loves swimming. I like sports and we go swimming together on Saturday mornings. She's a bit shy with new people, but with me and her friends, she's friendly and generous. I also admire her for adapting so easily to the new environment. (§ 3)

July 30<sup>th</sup> 2022

<https://www.blog.oliviagarcia>

**PART ONE (14 pts)**

**A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02.5 pts): I complete the following Fact File according to the:**

Bibliographical Notes		
➔ Title: .....	➔ Author: .....	
➔ Source: .....	➔ Date of publication: .....	
➔ Type of document: <input type="checkbox"/> blog article	<input type="checkbox"/> press article	<input type="checkbox"/> web article

**Task Two (02.5 pts): I read the following statements and write "true" or "false".**

- 1- Olivia Garcia is polish.
- 2- Her friend Barbara comes to Spain at the age of 11.
- 3- Barbara is very beautiful girl.
- 4- She won a lot of prizes for reading, last year.
- 5- Barbara loves team games.

**Task Three (02 pts): I find in the text words that are closest in the meaning to the following:**

easy (§ 1) ≠ .....

near (§ 2) ≠ .....

short (§ 2) ≠ .....

hates (§ 3) ≠ .....

**B) Mastery of Language (07 pts)**

**Task One (02 pts): I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:**

Olivia and barbara talk about stories, books games and films

.....

**Task Two (03 pts): I write the correct form of the verbs in brackets.**

1. **While** Olivia (to do) her homework, Barbara (to come) to her house.
2. Barbara and Olivia (to play) video games **when** Olivia's father (to arrive).

**Task Three (02 pts): I classify the following words in the table below according to the pronunciation of their final "s" ending.**

years – books – prizes – friends

/s/	/z/	/ɪz/

**PART TWO (06 pts): Situation of Integration:**

It is said "A friend in need is a friend indeed". An ideal friend possesses all the qualities of head and heart. It is easy to be friend anybody, but difficult to have good friends. In a few lines describe your ideal/ best friend.

**You may use the following notes to describe your ideal/ best friend:**

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,....etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

**The text:****My Best Friend Barbara****By: Olivia Garcia**

Hello! My name is Olivia and I'm fifteen years old. I'm from Madrid, Spain. My best friend is Barbara, who is polish and she is fifteen, too. She came to Spain with her family four years ago. At the beginning she can't speak Spanish very well, but now it's different. She's hard working at school and she's fluent in Spanish now. (§ 1)

Barbara is tall and pretty. She's got long curly brown hair and brown eyes. She goes to my school and she lives not far from my house. We often come back from school together. After school we also spend some time together. I sometimes go to her house or she comes to mine and we listen to music and talk about different things: books, video games, stories and films. She likes reading novels a lot. Last year, she won many special prizes for the best reader in our school. She's also good at other languages that we learn: English and German. (§ 2)

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July 30<sup>th</sup> 2022<https://www.blog.oliviagarcia>**PART ONE (14 pts)****A) Reading Comprehension (07 pts)**

I read the text carefully and do the following tasks:

**Task One (02.5 pts): I complete the following Fact File according to the:**

Bibliographical Notes		
➔ Title: <b>My Best Friend Barbara</b>	➔ Author: <b>Olivia Garcia</b>	
➔ Source: <b>https://www.blog.oliviagarcia</b>	➔ Date of publication: <b>July 30th 2022</b>	
➔ Type of document: <input checked="" type="checkbox"/> blog article	<input type="checkbox"/> press article	<input type="checkbox"/> web article

**Task Two (02.5 pts): I read the following statements and write "true" or "false".**

- |  |             |
|--|-------------|
| 1- Olivia Garcia is polish.                            | ...False... |
| 2- Her friend Barbara comes to Spain at the age of 11. | ...True...  |
| 3- Barbara is very beautiful girl.                     | ...True...  |
| 4- She won a lot of prizes for reading, last year.     | ...True...  |
| 5- Barbara loves team games.                           | ...False... |

**Task Three (02 pts): I find in the text words that are closest in the meaning to the following:**

easy (§ 1) ≠ ...hard...

near (§ 2) ≠ ...far...

short (§ 2) ≠ ...Tall...

hates (§ 3) ≠ ...loves...

## B) Mastery of Language (07 pts)

**Task One (02 pts):** I rewrite the following sentences, and supply punctuation and capitalisation where appropriate:

Olivia and barbara talk about stories, books games and films  
Olivia and **B**arbara talk about: stories, books, games and films.

**Task Two (03 pts):** I write the correct form of the verbs in brackets.

1. **While** Olivia (to do) *was doing* her homework, Barbara (to come) *came* to her house.
2. Barbara and Olivia (to play) *were playing* video games **when** Olivia's father (to arrive) *arrived*.

**Task Three (02 pts):** I classify the following words in the table below according to the pronunciation of their final "s" ending.

years – books – prizes – friends

/s/	/z/	/ɪz/
<i>books</i>	<i>years – friends</i>	<i>prizes</i>

## PART TWO (06 pts): Situation of Integration:

It is said "A friend in need is a friend indeed". An ideal friend possesses all the qualities of head and heart. It is easy to be friend anybody, but difficult to have good friends. In a few lines describe your ideal/ best friend.

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- His likes and dislikes.

*My best friend is one of my schoolmates, his name is Smaïl. He is 48 years old. We have known each other since we were 10 years old. Smaïl is of medium height with brown skin complexion, short black hair and big brown eyes. He is very intelligent and he has always been kind and helpful to me. He had very good marks at school. He is quite sensible, a bit shy but very sincere with people. He likes surfing the internet, and he has his own laptop and goes online almost every day. He also likes going out with his friends, travelling, listening to R&B music and watching TV. He dislikes listening to Jazz music and going to the dentist.*