

2ND TERM ENGLISH EXAM



Malala Yousafzai was born in 1997 in Mingora Pakistan. Unlike many Pakistani girls who didn't go to school ,Malala went to study and she loved her school so much .She had a big dream of becoming a doctor ,a teacher or even a politician .Her father who had a great impact on her life and personality .He told her that with good education and hard work she will be able to achieve all her dreams.

In 2007,the Taliban took control over the region where Malala lived and imposed strict laws .They closed school for girls and women were no longer allowed to go to work .

At the age of 12,Malala wrote a blog for the BBC about the destruction of more than 100 girls' schools in Pakistan. She became fearless and began speaking up in public against Taliban.The New York Times made a documentary about her,she gave interviews in press and on television and she became famous .Despite the Taliban threats to kill her,Malala courageously continued to fight for the rights of girls and women to go to attend school and receive an education.

On October 9th,2012,Malala was shot in her neck and head by Taliban gunmen.She was seriously injured and was taken to hospital in Pakistan then to England, where she started to feel better and could survive.

On July 2013,Malala spoke at the United Nations in New York.She asked for education for all kids in the world.she also wrote a book about her life ,called "I am Malala",which was translated to more than forty different languages.

On October 2014,Malala won the Nobel Prize for her work.She said education is the only answer to poverty,without school and education there are no future dreams and careers.

Part one : Reading comprehension (7pts)

Activity one: Read the text and match each idea with its corresponding paragraph:

- a-Malala became a public hero. -Paragraph 01
- b-Malala attended school. - paragraph04
- c-Malala wrote a book . -paragraph03
- d-Malala was shot by a gun. -paragraph05

Activity two: Read the text again and answer the following questions (3pts)

- 1-Did Malala go to school?
.....
- 2-What did Taliban do when they took control over Malala's hometown?
.....
- 3-Why did she win Nobel Prize?
.....

Activity three (2 pts) Read the text again and say "true" or "false"

- 1-Malala is an English girl. (.....)
- 2-More than 100 girls school were demolished by Taliban.(.....)
- 3-Malala wrote a book about her father's life ,named "I am Malala".(.....)

Activity four (2 pts) Read the text again and say what do these words refer to :

- Where *Pakistan*
- Who *her father*



Activity five (2 pts) Read the text again and find the words that are closed in meaning to:

- 1- Influence= 2- Permitted=.....

Mastery of language: (7pts)

Activity one: Put the adjectives between brackets in the correct form (2 pts)

- 1- My trip to Spain was (good) Experience in my life.
- 2- Othman Ariwat is (funny) Algerian actor.
- 3- Shakespeare is (famous) writer in Britain.
- 4- My grandmother's death was (bad) day I have ever had.

Activity two: Put the verbs between brackets in the correct form (3p)

- 1- Richard (to sit) in a cafe when He (to call) me.
- 2- Last holiday, we (to visit) Rome and we (to see) the Vatican.
- 3- While he (to drive), he (to hear) some bad news on the radio .

Activity three: Classify the following words according to their final "ed" pronunciation (2 pts)

Visited - noticed - remembered - worked

/t/	/d/	/id/
visited	remembered	noticed

PART TWO

Situation of integration:

Malala's story has inspired millions of girls and boys worldwide. Although she is young and her life experience is still fresh, she is the model and the idol of many teenagers.

You have found on facebook a post about "My Idol" a person whom he/She has positive influence on you and you love him or her so much.

You want to talk about he/She

So, write a short paragraph in which you describe your Idol(model person):

-name/age/physical appearance /personality features/reasons why you love him or her /how he or she is always encouraging you to achieve your dreams.

Hi,

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

