

The text:**My Best Friend**

Hi, my name is Mary Kelly, and I want to talk about my best friend, Sarah. Sarah has always been there for me when I needed her. Whenever I have a problem, I know that, I can talk to her and she will listen. She never judges me, and she always has my back. (§ 1)

Sarah is a good friend because she is kind and caring. She is always looking out for me and making sure that I am okay. She will call or text me just to see how I am doing. Moreover, if I am having a bad day, she knows just how to cheer me up. (§ 2)

One thing that I really appreciate about Sarah is that she is honest with me. If she thinks that, I am doing something wrong or if I need to hear the truth about something, she will tell me. I might not always like what she has to say, but I know that she is looking out for me. (§ 3)

Sarah and I have been friends for a long time now, and we have had our ups and downs. However, no matter what, we always work through our problems. We talk things out and make sure that we are on the same page. That is what makes our friendship so strong. (§ 4)

Sarah is my ideal friend because she is always there for me; she is kind, honest and caring person. We have great communication. I am lucky to have her as my best friend, and I know that our friendship will last a lifetime. (§ 5)

Adapted from: <https://games4esl.com/>

A) Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One (02 pts): I complete the bibliographical notes.

<i>Bibliographical Notes</i>			
➔ Title:	➔ Author:	➔ Source:	
➔ Type of Document:	<input type="checkbox"/> Blog Article	<input type="checkbox"/> Press Article	<input type="checkbox"/> Web Article

Activity Two (03 pts): Answer by “True”, “False” or “Not mentioned”.

1. Sarah always helps Kelly when she needs her.
2. She does not tell her friend Kelly the truth.
3. Sarah and Kelly live in London.

Activity Three (02 pts): Match each word with the appropriate definition.

Words	Definitions
1- kind	a- the act to make someone feels happier.
2- look out	b- generous, helpful, and caring about other people.
3- honest	c- used to warn somebody to be careful, especially when there is danger.
4- cheer up	d- always telling the truth, and never stealing or cheating.

1	2	3	4

B) Mastery of Language (07 pts)

Activity One (02 pts): I reorder the following words to get coherent sentences.

- 1- arrived/ was doing/ . / her friend Sarah/ Kelly/ when/ to her house/ her homework
- 2- Kelly and her family/ her friend Sarah/ , / While/ phoned/ . / were watching TV

Activity Two (03 pts): I write the correct form of the verbs in brackets.

1. you (**ever** to have) a best friend like Sarah?
2. Kelly (**just** to finish) her homework.
3. Sarah (**never** to let) her friend Kelly alone.

Activity Three (02 pts): I classify the following words according to their sounds:

kind – always – ideal – make

/ei/ day	/ai/ my

PART TWO (06 pts): Situation of Integration:

You always hear people talking about how friends make a great difference in their lives. In a few lines, describe your ideal/ best friend.

You may use the following notes to describe your ideal/ best friend:

- Your best friend (name, age, hometown, country...etc.)
- His physical appearance (tall/ short, thin/ fat, hair, eyes,....etc.)
- His personality feature (polite, honest, active, clever, helpful, easy-going, ...etc.)
- His likes and dislikes.

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Sarah and I have been friends for a long time now, and we have had our ups and downs. However, no matter what, we always work through our problems. We talk things out and make sure that we are on the same page. That is what makes our friendship so strong. (§ 4)

Sarah is my ideal friend because she is always there for me; she is kind, honest and caring person. We have great communication. I am lucky to have her as my best friend, and I know that our friendship will last a lifetime. (§ 5)

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A) Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One (02 pts): I complete the bibliographical notes.

<i>Bibliographical Notes</i>	
➔ Title: <i>My Best Friend</i>	➔ Author: <i>Mary Kelly</i>
➔ Source: <i>https://games4esl.com/</i>	
➔ Type of Document:	<input type="checkbox"/> Blog Article <input type="checkbox"/> Press Article <input checked="" type="checkbox"/> Web Article

Activity Two (03 pts): Answer by “True”, “False” or “Not mentioned”.

1. Sarah always helps Kelly when she needs her. (**True**)
2. She does not tell her friend Kelly the truth. (**False**)
3. Sarah and Kelly live in London. (**Not mentioned**)

Activity Three (02 pts): Match each word with the appropriate definition.

Words	Definitions
1- kind	a- the act to make someone feels happier.
2- look out	b- generous, helpful, and caring about other people.
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4- cheer up	d- always telling the truth, and never stealing or cheating.

1	2	3	4
<i>b</i>	<i>c</i>	<i>d</i>	<i>a</i>

B) Mastery of Language (07 pts)

Activity One (02 pts): I reorder the following words to get coherent sentences.

- 1- arrived/ was doing/ . / her friend Sarah/ Kelly/ when/ to her house/ her homework
1) ***Kelly was doing her homework when her friend Sarah arrived to her house.***
- 2- Kelly and her family/ her friend Sarah/ , / While/ phoned/ . / were watching TV
2) ***While Kelly and her family were watching T.V, her friend Sarah arrived.***

Activity Two (03 pts): I write the correct form of the verbs in brackets.

1. ***Have*** you (ever to have) ***ever had*** a best friend like Sarah?
2. Kelly (***just*** to finish) ***has just finished*** her homework.
3. Sarah (***never*** to let) ***has never let*** her friend Kelly alone.

Activity Three (02 pts): I classify the following words according to their sounds:

kind – always – ideal – make

/eɪ/ day	/aɪ/ my
<i>always – make</i>	<i>kind – ideal</i>

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