

Second Term Exam

Text:

Zohra Drif is a legendary freedom fighter. She was 19 when the Algerian Revolution broke out. She was studying law at Algiers University when she joined the FLN and placed a bomb in a French Café. A year after, she was arrested and condemned to 20 years of hard labor. She spent five years in prison before she was finally released upon independence.

“for nearly five years, I was the only Arab girl at the French primary school. With my big braid among the Europeans girls. I completed those years as an excellent student with my classmate Roselyne Garcia. She was a dear friend until we reached the sixth-grade exam. I was the first student whereas my best friend had failed .When we were heading home, Roselyne was crying so I told her not to give up .She was not upset because of her failure but on how to explain to her parents that an Arab girl passed unlike her.

Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an “inferior Arab”.

Adapted from: “Inside the Battle of Algiers” by Zohra Drif

A. READING COMPREHENSION (7pts):

Read the text carefully and do the following activities:

Activity One: Answer the following questions from the text. (2pts)

1. Where is Why was Zohra Drif arrested?
2. What did she realize?

Activity Two: Say if these sentences are ‘True’ or ‘False’. Correct the wrong ones: (3pts)

1. Zohra Drif didn’t go to the university.
2. Zohra Drif was brilliant at school unlike her best friend.
3. Roselyne was happy for her friend Zohra?

Activity Three: (2pts)

a. Find in the text words closest in meaning to the following.: (01pt)

1. Liberty =.....
2. Became aware =

b. Find in the text words which are opposite in meaning to :(01pt)

1. Succeeded ≠.....
2. Superior ≠.....

B. MASTERY OF LANGUAGE (6pts)

Activity One: Classify the following words with their prefix to get the opposite. (2pts):

Equal – Mature – tolerant – loyal



In-	Dis-	Un-	Im-
.....

Activity Two: put the verbs between brackets in the right form. (3pts)

While the Algerians (to protest) for their rights, the French army (to come) and (to arrest) many protestants

Activity Three: Classify the words according to their final “ed” pronunciation: (2pts)

Arrested – opposed – experienced – encouraged

/t/	/d/	/id/
.....

C. SITUATION OF INTEGRATION (6pts)

Situation of Integration: the Algerian revolution marked the birth of many revolutionists and freedom fighters. Moufdi Zakaria also called “the poet of the Algerian revolution” was one of them. Use the notes in the table to write a short paragraph about

Name	➤ Zakaria Chikh
Nicknamed	➤ Moufdi Zakaria
Date of Birth	➤ 12 th April 1908 Bni Yezguen –Ghardaia
Studies	➤ in Annaba then in Tunis
Personality Features	➤ courageous / active / perseverant / sensitive
1955	➤ join the Algerian Revolution
1956	➤ Arrested 3 years in prison
Job	➤ Poet/ Writer
Achievements	➤ The national anthem “QUASSAMAN”
Awards	➤ Certificate of recognition from President Chadli Benjdid 1987
Death	➤ 1977 Tunisia



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Suddenly, I realized that all my excellent marks, all my efforts to learn the French language and culture and all my sincere feelings of friendship for Roselyne would never make me equal to the Europeans because she will always see me as an “inferior Arab”.

Adapted from: “Inside the Battle of Algiers” by Zohra Drif

A. READING COMPREHENSION (7pts):

Read the text carefully and do the following activities:

Activity One: Answer the following questions from the text. (2pts)

- Why was Zohra Drif arrested? **She was arrested because she put a bomb in a French Café.**
- What did she realize? **She realized that all her excellent mark, all her efforts to learn the French Language and all her sincere feelings of ... an “inferior Arab”.**

Activity Two: Say if these sentences are ‘True’ or ‘False’. Correct the wrong ones: (3pts)

- Zohra Drif didn’t go to the university. **False** She studied at Algiers University.
- Zohra Drif was brilliant at school unlike her best friend. **True**
- Roselyne was happy for her friend Zohra.? **False** She was crying.

Activity Three: (2pts)

a. Find in the text words closest in meaning to the following.: (01pt)

- Liberty = **freedom**
- Became aware = **realized**

b. Find in the text words which are opposite in meaning to :(01pt)

- Succeeded ≠ **failed**
- Superior ≠ **inferior**

B. MASTERY OF LANGUAGE (6pts)

Activity One: Classify the following words with their prefix to get the opposite. (2pts):

Equal – Mature – tolerant – loyal

In-	Dis-	Un-	Im-
unequal –	disloyal	intolerant	immature



Activity Two: put the verbs between brackets in the right form. (3pts)

While the Algerians **were protesting** (to protest) for their rights, the French army **came** (to come) and **arrested** (to arrest) many protestants

Activity Three: Classify the words according to their final “ed” pronunciation: (2pts)

Arrested – opposed – experienced – encouraged

/t/	/d/	/id/
experienced –	opposed – encouraged	Arrested –

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His is Zakaria Chikh – nicknamed Moufdi Zakaria – was born on April 12th, 1908 in Beni Yezguen, Ghardaia. He studied in Annaba then in Tunis. He was courageous, active, perseverant and sensitive. In 1955, he joined the Algerian Revolution. After one, he was arrested for 3 years in a prison. He worked as a poet and writer. He composed the National anthem “Qassaman”. He was given a certificate as a recognition form President Chadli Benjedid in 1987. He died in 1977 in Tunisia.